

Spring Term 2024

Here's a summary of what will be covering Class 4 this term.



English Initially, the class will partake in a two week discussion unit spring boarded by the Marlorie Blackman novel – Robot Girl. After which they will investigate legend narratives using a range of texts to analyse sentence structure and paragraph cohesion before writing their own legend based on Robin Hood. After half term, the class will read books by Shaun Tan, engage with explanation texts and perform and write rap poetry. Grammar, spellings and handwriting will continue to be an integral part of classroom learning.

Maths After completing their learning with fractions, they will practise solving problems involving all four operations. Some will begin to express missing number problems algebraically. The next unit will involve identifying 3-D shapes, including cubes and other cuboids, from 2-D representations. They will distinguish between regular and irregular polygons based on reasoning about equal sides and angles and create nets. Within shape they will learn about the relationship between perimeter and area, recognise and find angles and practise translation and reflection of 2D shapes. They will review how to multiply and divide fractions using these skills to problem solve. Children will also cover ratio and proportion, volumes and measures and develop their statistical understanding creating a range of graphs.

RE During the term, the class will focus on developing their relationship with God within our units, 'Teach us to pray', 'Teach us to be' and 'Teach us to live'.

History This term we will be immersed in learning about the Ancient Greek civilisation. This will allow the class to make connections between different cultures and eras and comment on periods of rapid change. There will be a Greek Day after half term. More details will follow.

Geography After half term, the class will study the world in relation to climate zones and natural resource distribution. They will develop their understanding of how physical features in the landscape effect human interaction.

Science Our science topic for the first half of the spring term is food and our bodies. Children will review their understanding of healthy eating and the importance of exercise on their overall health and well-being. They will study the circulatory system. Later in the term, they will investigate sound.

Computing They will begin with a Purple Mash coding unit, creating a variety of games. During the second half of the term the class will be introduced to blogging.

Music In addition to developing their singing and knowledge of musical terms the class will also continue to develop their recorder playing. They will become proficient in reading the treble music staff and by our class assembly will hopefully be able to play a simple tune.

Class assembly date 29th February 2024

French Our French topic – This is France - is all about the countries that border France. Children will learn new vocabulary to describe countries and give directions. The second unit - Let's visit a French Town – will develop children's French conversational skills about where they live.

PE The first half will see children complete a series of dance lessons with an eco-warrior theme, as well as develop their gymnastics skills. After half term they will develop their hockey skills in preparation for a tournament towards the end of term.

Art/DT Children will immerse themselves in mark making using a range of drawing media including pencil, ink, pastel and charcoal. They will base their drawings on famous artists including Albrecht Durer and William Hogarth. During design technology lessons they will collaborate to plan healthy meals around a Greek theme. The class will be entering a competition 'Start with Art' run by an online science learning platform Explorify.

PSHE The class will discuss physical and mental health covering topics such as immunisation, sleep patterns and allergies. We will also consider living in the wider world, taking account of our individual contributions. Considering issues such as global warming, use of energy and fair trade. The children will look at the digital world and understand how information is targeted.

We both hope you have had an enjoyable and safe winter break. If you have any queries or issues please feel free to get in touch.

Best wishes

Miss White and Mrs Johnson.