

Class 3 Summer Term 2023



Dear Families,

I hope you have all enjoyed a restful break over the Easter holidays. The final term of the academic year promises to be a busy one with sports tournaments, marking the Coronation of King Charles III as well as learning about well-known explorers such as Captain James Cook in our Voyages of Discovery topic.

As last half term, we will be compiling and performing another class assembly to share our learning with you just before the half term break. 😊

As always, if you have any questions, something you would like to share or discuss with regard to your child, please do let me know and I will be happy to listen!

With kind regards from

Mrs Gentry

English: In English this term we will be covering the following genres: explanation texts, building our vocabulary through poetry and engaging with Take One Book as a stimulus for our writing. We will continue with our handwriting and spelling focussing on the Year 2, 3 and 4 statutory requirements as well as developing our writing skills and applying our prior knowledge.

Maths: As mathematicians, Year 2 be focussing on fractions, time and problem solving. Year 3 will learn about division, time and fractions. Year 4 will focus on time, negative numbers, statistics and geometry.

Science: As Scientists we will be learning about states of matter. We will perform investigations using scientific vocabulary for example condensation and evaporation. We will compare and group materials together according to whether they are solids, liquids or gases. We will learn about the water cycle and set up an investigation to demonstrate this. In the second half term, we will study the moon, describing its appearance throughout the month. We will study its surface and plan an investigation to evaluate what may have caused craters. We will learn scientific vocabulary relating to force by designing and making rockets and discussing how they are propelled. Linked to our historical studies we will find out how humans have visited the moon and be able to name key people involved in space travel, creating a timeline

Geography: As Geographers we will learn about the counties and cities of the UK as well as understand the human and physical geography of the UK and a contrasting country. We will discuss how the UK has changed over time. We will use maps and digital technologies to support and develop our geographical understanding. During the second half of the term we will have a focus on the human and physical geographical aspects of Europe.

History: As Historians, we will focus on a selection of British explorers in chronological order, making a time line. We will use primary and secondary sources to find out about the journeys they took and discoveries they made. In particular, we will learn that Captain James Cook (1728-1779) was an 18th century explorer and navigator whose achievements in mapping the Pacific, New Zealand and Australia radically changed western perceptions of world geography. In the second half of the term, we will research space exploration to complement our learning in science.

Art: Class 3 and 4 will use a variety of printing techniques being inspired by the work of William Morris. During textile sessions they will practise different stitching techniques. Key stage 2 will work collaboratively to create sculptures using a range of materials. They will also complete activities from the Sky Arts programme widening their understanding of art practices and artists.

D&T: As Designers, we will develop, adapt and refine our ideas as part of the design process. We will use our scientific knowledge of the transference of forces to choose appropriate mechanisms for a product (such as levers, winding mechanisms, pulleys and gears). We will then make our own space buggies.

Music: As Musicians, we will choose an animal and create a piece of music, digitally, using the animal as inspiration. We will think about our animal moving and then create a rhythm pattern from that. Once we have defined a rhythm, we will create a musical pattern (melody) to go with it.

Computing: As users of technology, we will learn to use 2Logo which is a text-based coding language used to control an on-screen marker to create mathematical patterns. We will learn common commands and constructs of the Logo programming language and develop our ability to compose algorithms for drawing mathematical structures and turn these into Logo code

PSHE: In PSHE we will learn about keeping healthy by being active, learn about maintaining a balanced lifestyle. We will also focus on the importance of keeping teeth healthy through good dental health routines. Later in the term we will learn to name the different parts of the body (Y2/3/4), including genitalia, before progressing on to age appropriate lessons to teach about the physical and emotional changes of puberty (Y4) as part of the PSHE curriculum on growing and changing.

RE: In RE we will use various stories in the gospels, such as Jesus and the Children, Zacchaeus, Mary washes Jesus's feet, Healing of the lame man of Bethesda, etc. to explore how Jesus showed His love and care for people by connecting meaningfully with people of all ages.

French: As Speakers of other languages, we will learn the vocabulary to talk and write about sports and our preferences in French. In the second half term we will focus on French places and holidays.

PE: In PE we will develop our throwing, catching, batting and fielding skills in Rounders as well as controlling the ball with our rackets in Tennis. We will also develop our skills of hitting the ball using a forehand and backhand with increasing accuracy.

Please ensure that your child's P.E kit is in school at all times, including plimsolls or trainers, as, weather permitting, we try to have PE outdoors. Although P.E is timetabled on set days (Monday and Thursday), sometimes this needs to change to accommodate the weather etc.

Home Learning

Reading: Please encourage your child to read at home each night. Please discuss and ask questions about the illustrations and story to enable comprehension and enjoyment. Also, please check and explain the meaning of unfamiliar words to your child to develop their vocabulary.

Spelling: Each Monday the children will be given a list of spellings to learn. The children will be tested on these spellings the following Monday.

Maths: Please spend some homework time learning times tables. Year 2 need to know 2/5/10s. Year 3 need to know 2/5/10s and 3/4/8s. Year 4 need to know 2/5/10s, 3/4/8s and 6/7/9s. Your child will be bringing home the tables they need to learn fluently.

Other homework: Brain Builder tasks will also be given relating to what is being learnt in class to consolidate learning in an interesting way at home!