



Class 3 – Spring Term- Treasure Hunters

I would like to firstly say hello to everyone. I would like to thank all the children, staff and parents for making me already feel so welcome and part of the Dudley House family. I'm excited to get to know each other over the coming weeks and months. Over the next few weeks, we will be engrossing ourselves in our topic theme for this term 'Treasure Hunters'.

Our areas of learning:

English: Initially we will be looking at traditional tales focusing on writing their own alternative version. Next, we will look at explanation texts, looking at the features and writing their own explanation of a contraption that they have designed. Finally, we will be looking at poetry and learning about a variety of poetic techniques to create their own.

Maths: we will be looking at a variety of areas such as shape, addition, statistics and fractions. We will be supported by Mrs Sellars daily for Maths to ensure we can teach the breath of the maths curriculum required by the different groups.

Science: Initially, we will look at the structure of teeth in humans and animals, how teeth have different purposes and how they develop from infants to adults. We will perform scientific investigations to discover how diet affects teeth and how they can best preserve them. Next, pupils will investigate light in terms of sources, seeing, reflections and shadows. They will perform investigations to understand and explain how light appears to travel in straight lines and how sight and shadows are affected.

Art and Design Technology: We will dye fabric, decorate swatches with a variety of stitches, pad shapes and collate their creations to form a textile picture of a Viking longboat at sea. We will develop our knowledge and shading skills to create different textural effects. We will use these techniques to create a seascape image influenced by an artist.

Computing: To start with we will develop our word processing skills so we can write letters and reports etc. We will also look at how the internet can help us with research and communication. Identifying the positive features but also thinking of the dangers and ways we can keep safe online.

Geography: We will be practicing our map skills by looking at Scandinavian and other countries in Europe invaders came from. We will locate the countries where these people were from originally and plot their route through England. We will explore geographical features – especially the lack of farming to try and understand why for example the Vikings settled in Britain.

History: We will be studying the Anglo Saxons and Vikings who settled in our country. We will be looking for evidence of what life was like during these times. We will be finding out how archaeologists and historians have found buried treasure from the past that reveal secrets from those times. We will use secondary sources of evidence to help us find out about houses, culture and leisure, clothes, their way of life, medicine and beliefs. We will also explore the arguments historians have about what the evidence tells us. Finally, we will be presenting our work in an exciting and lively way.

Languages: We will learn about the culture and celebrations in French speaking countries. Using maps and facts, we will improve our knowledge of key areas of interest in France. We will increase our vocabulary, learning new words and phrases relating to parts of the body.

Music: We will be focusing on sea songs and creating our own verses to these. The second part of the term we will look at the pentatonic scale, incorporating our skills of creating lyrical verses with creating a melody using the five-note scale on percussion instruments by using non-standard notation.

PE: We will be developing our racquet, throwing and catching skills as well as our agility to complete simple badminton activities and games. In dance, children will complete a series of dance lessons with an eco-warrior theme. After half term they will develop their hockey and gymnastic skills.

Please ensure that your child's P.E kit is in school at all times, including plimsolls or trainers. Although P.E is timetabled on set days (Monday and Thursday), sometimes this needs to change.

PSHE: We will be looking at how we belong in our community, the values or rules and laws; rights, freedoms and responsibilities will all have. We will be developing our media literacy and digital resilience by learning how the internet is used and how to safely assess information online. Finally, developing an understanding of money and work looking at different jobs and skills; job stereotypes (focusing on women in STEM) and setting personal goals.

Religious Education: We will be exploring how our friend Jesus is like a very good Shepherd. He protects us during storms, provides for us and heals our hurts, through studying a variety of New Testament stories.

Home Learning

Reading: Please encourage your child to read fluently and with expression, each night at home. Please discuss and ask questions about what they have read as well the meaning of words to ensure a full understanding of the text read and to develop their vocabulary.

Spelling: Each Monday the children will be given a list of spellings to learn. The children will be tested on these spellings the following Monday.

Maths: Please continue to practice the rapid recall of multiplication and division facts for the 2, 5 and 10 times tables. (Year 2). Year 3s should also ensure they know their 3, 4 and 8 times tables and Year 4's all their tables.

Other homework: Other homework will also be given related to what is being learnt in class to consolidate learning and will be given out when appropriate.

If there every any concerns or worries please do not hesitate to contact me- I would be happy to help. I look forward to teaching your children and thank you for your support.

Mrs Carrington