

Dudley House School

Teacher Person Specification

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher status 	<ul style="list-style-type: none"> • Further relevant professional development.
Experience	<ul style="list-style-type: none"> • Recent teaching experience in Early Years, KS1 or lower KS2. • Planning and delivering an exciting and creative curriculum to meet the needs of a range of learners. • Committed to high standards. 	<ul style="list-style-type: none"> • Teaching a mixed aged class. • Accelerating progress of underachieving pupils and challenging high achievers. • Leading curriculum area successfully.
Knowledge & understanding	<ul style="list-style-type: none"> • Detailed knowledge of Foundation Stage Curriculum and/or National Curriculum. • Experience of teaching phonics and early reading effectively. • Effective teaching and learning strategies. • Assessment for learning to improve outcomes, including observations and excellent marking and feedback to accelerate learning. 	<ul style="list-style-type: none"> • Preparation and administration of statutory assessment requirements e.g. EYFS profile, SATs. • Knowledge of SEND and experience of meeting the needs of pupils with SEND.
Skills	<ul style="list-style-type: none"> • Confident in use of ICT. • Able to communicate effectively in a variety of situations. • Ability to provide a happy, challenging and effective learning environment that is attractive, purposeful and well organised. • Positive approach to promote learning and excellent behaviour. • Relate well to children and parents, displaying warmth, care and sensitivity when dealing with them. • Able to reflect on their performance and seek and take advice. • Build and sustain positive working relationships. 	<ul style="list-style-type: none"> • Willingness and ability to contribute to whole school development. • Able to manage support staff and work experience students effectively. • Ability to collaborate and communicate effectively with job-share partner.
Attitudes	<ul style="list-style-type: none"> • Passionate and enthusiastic • Positive • Cheerful • Reliable • Organised • Flexible • Self-motivated • Good sense of humour. • Open to new ideas and thinking. 	
Additional Requirements	<ul style="list-style-type: none"> • Commitment to a church school ethos. • Committed to safeguarding children. • Support an enriched curriculum through extra-curricular activities and educational visits. • Contribute to all aspects of all school life. 	<ul style="list-style-type: none"> • Practising Christian who will support the ethos of the school. • Safeguarding leadership