

Dudley House School –Year 5&6 Long Term Plan – Cycle A – 2021/22

| | Autumn Term | | | Spring Term | | | Summer Term | | | | | | |
|------------------------|--|---|---|---|--|--|--|--|---|--|--|-------------------------------|--|
| Topic | Conflicts | | Our World | Magnificent Medicine | Climate & natural resources | | Life Cycles | | Extreme Earth | | | | |
| | Term 1 | | Term 2 | Term 3 | Term 4 | | Term 5 | | Term 6 | | | | |
| English | Suspense and mystery Recount Explanation Poetry – Cinquain Take one book | | | Poetry – spoken word poetry/rap Traditional tales Persuasion Discussion Take one book | | | Study skills Reports Take one poet Take one book | | | | | | |
| Maths | HfL Units 1-4 | | HfL Units 5-8 | HfL Units 9- 12 | | HfL Units 13- 16 | | HfL Units 17- 19 | | HfL Units 20 -22 | | | |
| Science | Dinosaur hunters 6.6 We're evolving 6.3 (Inheritance and evolution) | | Electrifying 6.5 (Electricity) | Staying alive 6.2 (Fitness, drugs and smoking, circulatory system) | | Titanic science investigations second addition | | Circle of life 5.3 (Reproduction of plants, animals and humans) | | Growing pains 5.5 (Babies, puberty and growing old) | | | |
| Computing | E-Safety Twinkl | | Spreadsheets 5.3 PM | Coding 2Code and blogging 6.2 PM | | Developing games - Scratch | | 3D modelling 5.6 PM | | Binary 6.8 PM | | | |
| Geography | | | World countries and their river systems – similarities and differences and lines of longitude and latitude | | | Climate zones and natural resource distribution – physical features effecting human interaction | | Investigating places - mountain environments human and physical features and opinions | | | | | |
| History | Chronological overview of battles inc. World War II | | | | Medicine and disease | | | | | | | | |
| Art | Sculpture mod roc and wire frames | | Acrylics painting inspired by the Greats – Paul Nash | | | | Drawing and sketching pastels and charcoal | | Cityscapes perspective drawing | | Water colour Painting Turner | | |
| Design Technology | | | Levers and catapults | | Food for health | | Famous designer – Thomas Andrews | | | | | | |
| French | Classroom objects and phrases including musical instruments | | Friends and family Y5 unit | | French culture, regions of France, the alphabet – how do you spell that? | | Travel – planes, boats, trains, etc - holiday | | Animals-the zoo – writing focus | | French food, preparing a French meal Bastille Day | | |
| PSHE | Families & Friendships Managing friendships and peer influence | Safe relationships Physical contact and feeling safe | Respecting ourselves and others Responding respectfully to a wide range of people; recognising prejudice & discrimination | Physical health and Mental wellbeing Healthy sleep habits; sun safety; medicines, vaccinations, immunisations & allergies | Belonging to a community Protecting the environment; compassion towards others | Media literacy and digital resilience How information online is targeted; different media types, their role & impact | Money and work Identifying job interests and aspirations; what influences career choices; workplace stereotypes | Growing and changing Personal identity; recognising individuality and different qualities; mental wellbeing | Keeping safe Keeping safe in different situations, including responding in emergencies, first aid & FGM | | | | |
| Religious Education | Dig 5.1 | | Judaism | Integrity 5.12 | | Set apart 5.8 Tempted 5.9 | | Discipled 5.11 Easter 5.10 | | Elijah 5.2 Elisha 5.3 | | Good Kings 5.4&5 Jonah 5.7 | |
| Music | Our community 5.1 | | World unite 6.1 | | Keeping healthy 5.4 | | Growth 6.3 | | Class awards 6.5 | | Moving on 6.6 | | |
| Physical Education | Games Skills - Football Games Skills - Netball Athletics - Cross country Swimming | | Games Skills - Badminton Gymnastics Swimming | | Games Skills - Hockey Dance Swimming | | Games Skills - Rugby Gymnastics Swimming | | Games Skills - Rounders Athletics Swimming | | Games Skills - Tennis Athletics / OAA Swimming | | |

Dudley House School –Year 5&6 Long Term Plan – Cycle B – 2022/23

| | Autumn Term | | | Spring Term | | | Summer Term | | | | |
|------------------------|--|--|---|---|---|---|--|--|---|--|---|
| Topic | Tomb Raiders | | Let it flow | Carnival Time | | Grand Designs | Then and Now | | | | |
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 | | | | | |
| English | Vocabulary building poetry Visual literacy Fiction Genres Explanation texts Recounts Take one book | | Poetry – structure monologues Narrative workshop Persuasion Take one book Report | | Poetry – Take one poet Fiction from our literary heritage Discussion Debating | | | | | | |
| Maths | HfL Units 1-4 | | HfL Units 5-8 | | HfL Units 9- 12 | | HfL Units 13- 16 | | HfL Units 17- 19 | | HfL Units 20 -22 |
| Science | Material world 5.2 (Properties & changes of materials) | | Let's get moving 5.4 (Forces) | | Classifying critters 6.1 (Living things/habitats) | | Sound and hearing | | Let it shine 6.4 (Light) | | Out of this world 5.1 (Space) |
| Computing | E Safety unit 6.2PM Word processing 5.8PM | | Spreadsheet 6.3PM | | Text adventures 6.5PM | | Quizzing 6.7 PM databases 5.4 PM | | Coding 6.1 PM | | Film making animation iPads Networks 6.6 PM |
| Geography | | | Biomes and vegetation belts – Nile river system | | South American mountain regions | | North America - The Grand Canyon and Havasupai tribe | | Local area | | |
| History | Ancient Egyptians | | | | Non- European Society that contrasts with British history - Mayans | | | | Local History Study - Victorians | | |
| Art | Collage/paint papyrus | | | | Digital media Frida Kahlo | | | | Print (William Morris) | | |
| Design Technology | | | Mechanics & Computing | | | | Construction & Materials | | | | Textiles (Samplers) |
| French | Sports | | Christmas in France and French poems/texts | | Other French speaking countries | | School life y5 | | Time travelling y5 | | That's tasty Y5 |
| PSHE | <u>Families & Friendships</u> Attraction to others; romantic relationships; civil partnership and marriage | <u>Safe relationships</u> Recognising and managing pressure; consent in different situations | <u>Respecting ourselves and others</u> Expressing opinions and respecting other points of view, including discussing topical issues | <u>Belonging to a community</u> Valuing diversity; challenging discrimination and stereotypes | <u>Media literacy and digital resilience</u> Evaluating media sources; sharing things online | <u>Money and work</u> Influences and attitudes to money; money and financial risks | <u>Physical health and Mental wellbeing</u> What affects mental health & ways to take care of it; managing change, loss & bereavement; managing time online | <u>Growing and changing</u> Human reproduction and birth; increasing independence; managing transition | <u>Keeping safe</u> Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media | | |
| Religious Education | Survivor 4.1 Sacred Texts | | Sacred Texts Christmas 4.6 | | Teach us to pray 4.8 Teach us to be 4.9 | | Teach us to live 4.11 Saul 4.2 | | David 4.3 King David 4.4 | | King Solomon 4.5 Solomon's wisdom 4.7 |
| Music | Life cycles 5.3 | | Journeys 6.2 | | At the movies 5.5 | | Celebration 5.6 | | Roots 6.4 | | Solar system 5.2 |
| Physical Education | Games Skills - Football Games Skills - Netball Athletics - Cross country Swimming | | Team games Gymnastics Swimming | | Games Skills - Badminton Gymnastics Swimming | | Games Skills - Hockey Dance Swimming | | Games Skills - Rounders Athletics Swimming | | Games Skills - Tennis Athletics Swimming |