## Autumn Term 2022

Here's a summary of what Class 4 will be covering this term.

**English** Initially the class focus on the structure of biographical writing. Through analysis of texts, drama activities and grammar focused learning, they will develop



their skills writing about the life of Mary Anning and Joseph Briggs. After, there will be a visual skills unit to develop figurative language within narrative writing. After half term, children will engage with poetry and also non-fiction explanation texts before returning to narrative and exploring genres through the analysis of Hermelin by Mini Grey.

Weekly guided reading sessions will develop vocabulary, understanding and reading fluency, using texts that support other areas of the curriculum.

**Maths** In maths this term the class will start by consolidating their understanding of number. They will revisit place value adding on to their existing knowledge by ordering, rounding and regrouping numbers. They will answer problems concerning addition, subtraction, multiplication and division, using their reasoning powers depending on their age and ability. When measuring we will be converting units, comparing, estimating and calculating.

**RE** This term the class will use a 'Survivor' theme, to discover how God always helps and guides us and that He has a rescue plan in place. We will also explore the sacred texts from some world's religions to see how they shape people's beliefs and practices. We will then use the Christmas story to explore how Jesus is light. He created it, brought it to the world when He arrived, used it to guide people to Him and shares it with us in our lives every day.

**History and Geography** With an overarching topic 'The Egyptians' children will partake in history and geography on alternate weeks through the Autumn term. Focusing on the social, cultural and religious diversity of past civilisations the class with study pharaohs; Akhenaten, Hatshepsut and Cleopatra. In geography they will look at the Nile from ancient times to present day, farming and how countries are interdependent on each other.

**Science** Children will be investigating materials grouping them dependent on their characteristics. They will undertake fair tests to investigate dissolving. They will identify reversible and irreversible changes in a variety of materials and also investigate pH values. After half term, children will investigate forces. They will develop their understanding of gravity and both air and water resistance and will investigate how levers and pulleys allow a smaller force to have a greater effect.

**Computing** This term children will develop their understanding of e-safety. They will be taught to use technology safely, respectfully and responsibly. The will consider their own digital footprint and the impact this may have on their future. Using a database application in Purple Mash, children will identify the importance of balancing screen time with other parts of their lives. The class will consolidate their knowledge of Microsoft Word, reviewing image editing and copyright, formatting and using hyperlinks.

**Music** This term all of Key Stage 2 will become composers engaging with the 'Finish this...' programme developed by English National Opera. Through this national programme, they will develop their knowledge of musical terms, their understanding of dynamics and develop graphic score cards. The project will cumulate in a collaborative project that will be uploaded and assessed by professionals.

**French** Our French topic for the first part of the autumn term will cover new vocabulary so that children can have simple conversations about the sports they enjoy. They will learn how to conjugate regular 'er' verbs and use these in their writing. They will show their understanding through access of simple reading comprehensions. They will also revise number 1-100 and days of the week. After half term, using dictionaries, they will analyse a range of French poetry creating their own shape poem. Towards the end of term, they will look negative forms of the verb as well as developing their cultural understanding of Christmas in France.

**PE** The class will develop their team working skills whilst taking part in netball drills. They will improve their ball catching and throwing accuracy and learn strategies for attack and defensive play. The class will also have the opportunity to develop football skills.

P.E. will take place most weeks on Monday and Thursday. Please ensure children have their PE kit including trainers in school. Once the weather gets cooler tracksuits can also be worn.

**Art and Design Technology** During art session children will have the opportunity to develop collage skills using both paper and ceramic materials. After half term they will focus on using cams to create moving toys.

**PSHE** This term the class will be considering relationships. Initially, they will focus on relationships within school and discuss their wider family. The sessions aim to prepare children to behave appropriately towards others, manage peer pressure, develop assertiveness. They will also be thinking about safe relationships, covering topics such as marriage, civil partnerships and consent. They will develop a great understanding of British values, focusing on respecting themselves and others.

## Homework

The children will be given weekly spelling homework and will be expected to learn the spelling patterns so they are able to use these in their independent writing. Spellings will usually be tested on a Monday.

Maths and English homework will be set on a weekly basis and will support learning in class. Each term, the children will be given a Brain Builder homework which is an opportunity to take their learning in the direction of their choice.

As you are aware, Mrs Johnson and Miss White have joint responsibility for Class 4. Mrs Johnson will teach the class on Mondays and Miss White will teach on the other days.

If you have any queries then please don't hesitate to contact us.

Mrs Johnson and Miss White