

Dudley House School

Newsletter – 10th May 2022



Dear Parents,

What's Been Happening

New Starters

We are delighted to welcome Florence who joined Class 1 last week.

Cross Country - Thursday 28th April

On a chilly evening after school, Class 3 took part in a Cross-Country event at Grantham Meres. We were pleased to see the effort made by everyone who took part. The children were delighted with their results and we were very proud of them.



Riverside Walk - Tuesday 3rd May

Children in Class 3 and 4 went on a riverside walk in Grantham last Tuesday. They carried out fieldwork to learn about river flow and discovered the creatures that live in and around our rivers. They also completed field sketches and used classification keys to identify the creatures they found in their river samples.

Class 4 Assembly - Tuesday 10th May

This morning, we enjoyed discovering all about the different explorer's class 4 had been learning about in class, both modern day adventurers and Paul's journey as he supported the early Christian churches.



Information

PTFA

We would like to get the Parent, Teachers and Friends Association (PTFA) up and running again. The PTFA is open to anyone connected with the school and brings together parents, teachers and children to raise funds and strengthen the school community.

There are a variety of ways you can get involved, from engaging with social media activity, attending PTFA meetings, suggesting ideas, through to volunteering at events or coordinating events. Parents can come to our meetings to just listen and learn, or they can take a more active role if they want to, there are no set expectations.

As most of our parents work, we suggest that we meet virtually on Tuesday 17th May at 7pm for an hour. We will email the Zoom link nearer the time.

Parent Governor

Just a reminder that if you would like to be considered for the parent governor vacancy, the form needs to be returned to school by 9am on Monday 23rd May.

Safeguarding

Online safety can be a bit of a minefield and many of us have lots of questions on how we can not only keep our children safe but also let them enjoy the benefits the online world brings.

On the 18th May 2022, Dan Hawbrook, Lincolnshire's Online Safety Officer, will be running a special Question and Answer session for parents and carers which will cover whatever YOU want to know – whether it's game ratings, parental controls, bullying or strangers – where you can ask us those burning questions. Sign up will be required to access this session [A Date with Dan Tickets, Wed 18 May 2022 at 18:30 | Eventbrite](#).

Parent Survey Feedback

In the recent parent survey, some parents indicated that they would like more information about what the children learn at school.

Currently staff send out a 'What's happening this term' letter to parents at the start of each term which explains what the children will be studying in each curriculum area. The more detailed topic overview for the class and a copy of the letter can be found on each class pages on the school website.

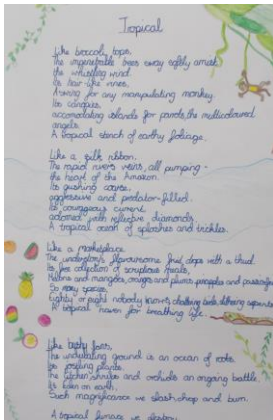
<https://dudleyhouseschool.co.uk/our-classes>

To provide additional information for you, we thought that in each newsletter we would focus on different areas of the curriculum and share some of the things that the children have been doing.

Curriculum Focus

English

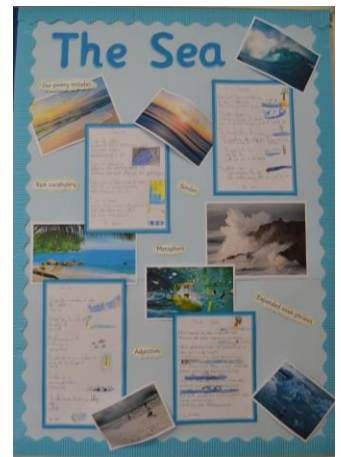
Class 4 have been busy organising their class assembly collating their English work through a common theme the rainforest.



Guided reading continues to give them an opportunity to read a longer novel in chapters, analysing and discussing sentence structure and vocabulary as well as enjoying the story. Since the beginning of term, they have developed their poetry writing. Learning about poetic devices other than rhyme, has driven them to write free verse pieces. Moreover, using the peer editing process has improved the vocabulary content of their writing so they now integrate specialist vocabulary from other subject areas.

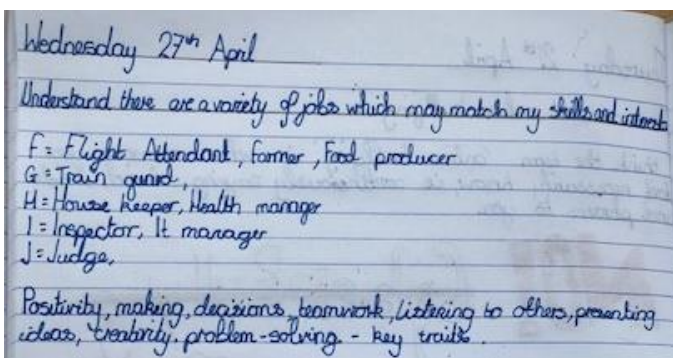


Class 3 also started the term exploring and extending their vocabulary through reading a variety of poems with a water theme. Using these ideas as well as thinking of other adjectives and figurative language to describe the sea in various states, from a tranquil tropical sea to a ravaging, roaring sea. Children created some vivid imagery when they crafted their own sea poems. They are now exploring the features of reports and practising skills needed to compose their own report on pirates.



PSHE

The children in Class 4 are learning about Economic Wellbeing and learning about our aspirations, money making and different careers.



They have considered differing jobs, after watching a clip about being an archaeologist, they thought of jobs that began with all the letters of the alphabet. They mimed different jobs concentrating on the skills necessary to complete them. They also learnt about the skills they can foster and learn to do now that will equip them for future employment - positivity, making decisions, teamwork, listening to others, presenting ideas, creativity and problem-solving,

matching different actions and jobs to different skills.

In Class 3 they have been thinking about their own mental and physical wellbeing and learning strategies to help with this.

RE

In Class 3, the children jumped back in time to find out how the Israelites ended up in slavery in Egypt. After recapping the story of Joseph, the children learnt how God protected and prepared Moses to lead His people. They were able to relate how the experiences and values they are taught when they are young can help them in the future.

The children in Class 4 have entered a competition organised by the Bible Society to celebrate Queen Elizabeth II Platinum Jubilee. The children researched different verses in the Bible, that talked about service. They discussed their different ideas, voting on their final decision. They then illustrated the verse using a picture.



Early Years



The topic this term is 'Once upon a time' and the children have loved reading and exploring the story of Little Red Riding Hood by dressing up and acting out the story using the small world area and puppet theatre. They have also made their own Red Riding Hood spoon puppets and wolf facemasks.

They have been developing their balance and gross motor skills as they have manoeuvred through obstacles to get to Grandma's house with a basket and flowers to make her feel better.

They have also been looking at numbers and counting in a range of contexts including looking at how many pieces of fruit and cakes they could fit in the basket for Grandma.

They have explored how the different characters felt, have compared their family life to Red Riding Hoods, and have baked Grandma some scones to cheer her up!

They are now exploring the story of The Three Little Pigs, investigating the different characters, their feelings and actions, developing a construction role play area, exploring the characters' movements through music and dance, comparing the habitats where the pigs built their homes, and testing the strength of the different materials used by the pigs.

Future Events

- All Stars Cricket Festival – Class 3 – Thursday 12th May
- Tennis Tournament – Year 3 – Wednesday 18th May
- Class 3 & 4 Trip to Skegness – Thursday 19th May
- Jubilee Week – 23rd to 26th May
- Jubilee Street Party – 26th May
- End of Term – 26th May

Please let us know whether you would prefer this additional information in each newsletter or would prefer the old format with a 'DHS News' at the end of term.

Jenny Johnson (Headteacher)