

Summer Term 2022

Here's a summary of what will be covering Class 4 this term.



English Initially, the class will complete a poetry unit, reading rap poems, developing their poetry appreciation and enhancing their range of vocabulary before working both collaboratively and independently to create their own poems.

They will also engage with a mixed genre unit where they will identify the features of a range of different narrative genres, learning from a range of extracts. During this unit, there will be a focus on using punctuation ensuring their independent writing is cohesive. The non-fiction focus for the term will be on report writing and developing comprehensive instructions. In the summer term, children should be using year 5 and 6 vocabulary from their spelling lists and these will be both assessed through dictations and evidence provided through independent writing. Weekly spelling lists will be given to the children at the beginning of term and tested each week as before. During guided reading sessions they will continue to enjoy, *The Explorer*, by Kate Rundall, read an abridged version of Dickens, *The Tale of Two Cities*, and be exposed to various non-fiction extracts.

Maths In maths the class will be taught using the Herts for Learning scheme. They will review coordinates and solve mixed fraction problems. The class will learn how to interpret statistics, create graphs, calculate different averages and evaluate different data representations. They will use Roman numerals and time to solve problems, revise pies charts and scaling and use both imperial and metric measures. After half term, they will focus on multiplication and division discussing the appropriateness of a range of strategies. There will be a focus on mathematical language, a further fraction unit before a financial planning project at the end of the year.

RE This term the children will be learning about Old Testament characters, beginning with the prophets Elijah and Elisha, reflecting on God's calling and graciousness. We will then be moving on to learn about Kings and Jonah.

History This whole school will celebrate the Queen's 70 years on the throne through focused historic learning covering the period of her extensive reign.

Science Our science topic for the first half of the summer term the children will build on their knowledge of plant and animal reproduction and learn about the life cycles of reptiles, amphibians, birds, mammals and fish as well as flowering plants. They will use keys and be introduced to the classification system as a means to aid identification. After half term, the class will focus on key life stages of humans developing their understanding of a baby's development, puberty and growing old.

Geography Lessons will include an in-depth dive into mountainous regions assessing both the physical environments and the effects on human settlements. They will also use the local environment for a field study.

Computing During lessons they will continue to use Scratch for game design. The class will learn about 3D modelling and how information is stored as binary on computers.

Music This term the children will be learning about the different music styles that have existed during the Queen's reign. We will be focussing on the different decades in lessons and will have a go at singing and composing in the various styles. We will also learn about the famous artists too.

French Their French language learning will include conversations, reading and written work about animals. During the last term they will learn about the French Revolution and why Bastille Day is celebrated in France. They will organise a French celebration for the whole school to enjoy.

PE The class will develop their game and ball skills, in a variety of ways. Playing differing games such as tennis. With the weather being better we will have more outdoor lessons and will take part in a range of athletic activities and orienteering challenges. We will also take part in Sports day.

Art During art lessons, the class will learn how to create cityscapes looking at the work of Simon Patterson. They will use watercolours focusing on light and shadow and engage in the Sky Arts educational program for schools in June during arts week.

PSHE Our physical health and mental wellbeing are important. This term we will be learning how to respond in different situations including emergencies and practising first aid skills. We will also be considering how to manage money and different job choices we could make.

If you have any queries or issues please feel free to get in touch.

Best wishes

Miss White and Mrs Beckett.