

## What's happening in Class 3 - Summer Term 2022

*Welcome back! This term we will be learning:*



**English:** The term will begin with a poetry unit, where the class will extend their vocabulary whilst reading and exploring a range of poems about water, before writing their own. After which we will explore the features of reports before writing a pirate-based report. We will then read and write adventure stories, focusing on characters, settings and plot. Finally, we will present a point of view in the form of a letter linking points persuasively and selecting style and vocabulary appropriate to the reader connected with an environmental issue.

**Maths:** As mathematicians, we will be solving a range of problems involving division before exploring long division. We will be increasing our ability to read and tell the time using a variety of units (analogue and digital) as well as calculating the duration of time. The children will secure their ability to solve problems with all four operations, before looking at place value and decimals. Finally, we will problem solve with a variety of measures and build and identify properties of 3D shapes.

**Science:** We will develop our understanding of life processes and learn to tell the difference between things that are living, dead and things that have never been alive, and apply this in a range of contexts. We will learn how to use branching keys to classify living things. We will learn about a variety of habitats and the plants and animals that live there as well as increase our knowledge of food chains. We will discover key factors in the success of different habitats - river and coastal. We will use keys to identify life and perform an investigation into which habitats woodlice prefer and the effect litter has on habitats. We will visit a pond to apply our knowledge to animal identification.

**Art & Design Technology:** We will study coastal artists and create our own coastal paintings taking inspiration from professional artists. We will use a range of card and textiles to create beautiful images for these. We will also work with wood to create a photo frame that will support itself in a standing position. To do this we will examine a variety of photo frames, investigating different support systems to find the best way to strengthen our structures.

**Computing:** We will access the internet to perform research and consolidate learning in all areas of the curriculum. We will use programs on school computers to support our learning in geography and English by creating leaflets to promote a coastal region. We will learn about databases and create one of our own. We will consolidate our use of Word and Excel.

**French:** We will increase our vocabulary and add to our conversation skills by talking about animals, reading French books and singing animal songs in French. The second part of term will focus on food. We will imagine ourselves in a café to analyse table layout and menu designs in English and translate these into French. At the end of term, we will enjoy a traditional French Bastille Celebration.

**Geography:** We will develop our map skills in a variety of ways. We will use grid references and compass directions to locate features on a map and navigate to different places.

We will discuss Britain's coastline and the wide array of different features around Britain and compare it to our local environment. We will visit our local river and Skegness to perform geographical field work and observe first hand some of the features discussed. We will also look at the French coastline and regions in France.

**History:** During the school's Queen's Platinum Jubilee celebrations, we will create a timeline of life in Britain during the reign of the Queen and explore how things have changed over the past 70 years.

**Music:** We will be learning to tunefully sing a variety of songs about water. We will also be listening to variety of music by different composers with a water theme and use an increasing range of musical vocabulary to describe what we hear. We will use sounds to create abstract effects and musical compositions with a variety of tuned and percussion instruments.

**PSHE:** This term, we will be looking at our physical and mental well-being and learning techniques to support mindfulness, including breathing techniques. We will be creating our own positive affirmations to give ourselves confidence as well as learning to recognise our feelings and how to manage them.

**PE:** We will be developing our hitting/batting, throwing and catching skills to play a variety of ball games - tennis, cricket and tri-golf - and will be taking part in a variety of tournaments to develop these skills further. We will also be developing our athletics skills and will be taking part in the local small schools' sports day.

Please ensure that your child's P.E kit is in school at all times, including plimsolls or trainers. Although P.E is timetabled on set days (Monday and Thursday), sometimes this needs to change.

**RE:** We will look at how God protected and provided for His special people and always answered their heart-cries, by studying the life of Moses.

We will be enhancing our learning by walking along the local river to explore the different plants and animals that we can find living there. We have also booked to visit Skegness by train to enrich our science and geographical studies on the 19<sup>th</sup> May. Further details will follow. After half term we will be taking part in an Arts week and also be painting in the park.

### **Home Learning**

**Reading:** Please encourage your child to read fluently, with expression and at a good pace, each night at home. Please discuss and ask questions about what they have read as well the meaning of unfamiliar words to ensure a full understanding of the text and to develop their vocabulary.

**Spelling:** Each Thursday the children will be given a list of spellings to learn. The children will be tested on these spellings the following Thursday.

**Maths:** Please continue to practice the rapid recall of multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables.

**Other homework:** Other homework will also be given related to what is being learnt in class to consolidate learning and will be given out when appropriate.

If you have any queries then please don't hesitate to contact us.

Mrs Johnson and Mrs Littler