

**Dudley House School –Year 2&3 Long Term Plan – Cycle A 2021/22**

|                        | Autumn Term  |   |   | Spring Term   |  |   | Summer Term  |   |   |
|------------------------|--|---|---|---|--|---|--|---|---|
| Topic                  | Wish you were here   |   | Remarkable Rocks  | Treasure Hunters  |  |   | Water, Water   |   |   |
|                        | Term 1   |   | Term 2  | Term 3  | Term 4   |   | Term 5   | Term 6  |   |
| English                | NF- Recount<br>NF = Instructions<br>P- Vocabulary building<br>Take one book                |   | F - Traditional Tales – Fables<br>F- Plays<br>P- Limericks  | Explanations<br>Authors and letters<br>Fairy tales and alternative versions<br>Take one poet                |  |   | Adventure stories<br>Issues and Dilemmas<br>Persuasion<br>Poetry vocabulary building<br>Take one book                          |   |   |
| Maths                  | HfL Units 1-8  |   | HfL Units 9-15  | HfL Units 16- 21  | HfL Units 22- 26   |   | HfL Units 27- 33   | HfL Units 34 -39  |   |
| Science                | Opposites attract 3.5<br>(Forces and magnets)  |   | Earth Rocks 3.1<br>(rocks)  | Teeth and eating 4.4<br>(animals including humans)  | Mirror, mirror 3.3<br>(light)  |   | Living Things 4.2<br>(living things and their habitats)  | Bubbles 4.6<br>(materials)  |   |
| Computing              | Programming Turtle Logo<br>and Scratch   |   | On line safety  | Word Processing   | Internet research and<br>communication   |   | Presentation skills  | Drawing & Desk top<br>publishing  |   |
| Geography              | Mapping the local area   |   |   | Settlements Scandinavia   |  |   | Mapping a coastal region   |   |   |
| History                |  |   | Changes in Britain from<br>the<br>Stone Age to the Iron Age   | The Viking and Anglo-Saxon struggle for England   |  |   |  |   |   |
| Art                    | Landscapes<br>(Painting)   |   | Painting & Sculpture<br>(Cave paintings -Lascaux France)  | Drawing   |  |   |  | Water art<br>(Textiles, collage & paint)  |   |
| Design<br>Technology   | Food   |   | Materials<br>Iron age model settlement  |   |  | Textiles- stitching<br>Cushion with Viking boat design<br>& tie dying                             | Construction<br>Picture Frame  |   |   |
| French                 | All about me   |   | Colours, size shape and<br>numbers  | Parts of the body   |  | French culture &<br>Celebrations  |  | Animals   | French food, Bastille day<br>culture focus  |
| PSHE                   | <b>Families &amp; Friendships</b><br>What makes a family;<br>features of family life       | <b>Respecting ourselves and<br/>others</b> Recognising<br>respectful behaviour; the<br>importance of self-respect;<br>courtesy and being polite | <b>Safe relationships</b><br>Personal boundaries;<br>safely responding to<br>others; the impact of<br>hurtful behaviour | <b>Belonging to a community</b><br>The value of rules and<br>laws; rights, freedoms and<br>responsibilities | <b>Media literacy and digital<br/>resilience</b><br>How the internet is used;<br>assessing information<br>online | <b>Money and work</b><br>Different jobs and skills;<br>job stereotypes; setting<br>personal goals | <b>Physical health and<br/>Mental wellbeing</b><br>Health choices and habits;<br>what affects feelings;<br>expressing feelings | <b>Growing and changing</b><br>Personal strengths and<br>achievements; managing<br>and reframing setbacks | <b>Keeping safe</b><br>Risks and hazards; safety in<br>the local environment and<br>unfamiliar places |
| Religious<br>Education | Son Seeker Safari 2:1A<br>Thankfulness 2:4A  |   | The Bible 2:4B<br>Christmas 2:4C  | Jesus Protects 2:3A<br>Jesus provides 2:3B<br>Jesus heals 2:3C  | Places of worships   |   | God Protects Moses 2:1B<br>God prepares Moses 2:1C<br>God frees his people 2:2A  | God provides - a way 2:2B<br>- for needs 2:2C<br>- his presence 2:2D                                      |   |
| Music                  | Environment 3.1 (C)<br>Sound 3.3 (ES)  |   | Poetry 3.4 (Per)<br>Time 3.6 (B)  | China 3.5 (P)<br>Food and Drink 3.12 (Per)  | In the past 3.7 (P)<br>Viking Saga Songs   |   | Environment 4.2<br>Singing Spanish 4.8   | Communication 4.9<br>Recycling 4.4  |   |
| Physical<br>Education  | Games Skills - Football<br>Games Skills - Netball<br>Athletics - Cross country<br>Swimming |   | Games Skills - Badminton<br>Gymnastics<br>Swimming  | Games Skills - Hockey<br>Dance<br>Swimming  | Games Skills - Tennis<br>Gymnastics<br>Swimming  |   | Games Skills - Rounders<br>Athletics<br>Swimming   | Games Skills - Tri golf<br>Athletics / OAA<br>Swimming  |   |

## Dudley House School –Year 3&4 Long Term Plan – Cycle B 2022/23

|                     | Autumn Term   |  |  | Spring Term   |   |  | Summer Term   |  |  |
|---------------------|---|--|--|---|---|--|---|--|--|
| Topic               | Ferocious Earth   |  | We are Technicians   | Feasts & Festivals  |   | Voyages of Discovery   |   |  |  |
|                     | Term 1  | Term 2   | Term 3   | Term 4  | Term 5  | Term 6   |   |  |  |
| English             | Plays<br>Traditional tales and fables<br>Explanations<br>Language play and vocabulary building<br>Take one book |  |  | Reports<br>Traditional tales and myths<br>Historical narrative<br>Narrative poetry<br>Take one book |   | Themed stories<br>Discussion<br>Poetic structure<br>Reports<br>Take one book   |   |  |  |
| Maths               | HfL Units 1-6   | HfL Units 7-13   | HfL Units 14- 20   | HfL Units 21- 25  | HfL Units 26- 33  | HfL Units 34 -37   |   |  |  |
| Science             | How does your garden grow 3.4 (Plants)  | Power it up 4.5 (electricity)  | Food & our bodies 3.2 (Animals including humans)   | What's that sound? 4.1 (Sound)  | Looking at states 4.3 (States of Matter)                                    | Astronauts 3.6   |   |  |  |
| Computing           | Online safety   | Scratch questions and quizzes  | Word Processing  | Programming Turtle Logo   | Animation   | Using and applying   |   |  |  |
| Geography           | Mountains, volcanoes and earthquakes  |  | Mapping the World  |   | UK counties and cities  | Europe physical and human characteristics  |   |  |  |
| History             |   | Britain's settlements by Anglo Saxons and Scots  | The Roman Empire and its impact on Britain   |   | Voyages of discovery  |  |   |  |  |
| Art                 | Printing & digital media  |  | Collage and painting - Impressionism   |   |   | Sculpture  |   |  |  |
| Design Technology   |   | Electricals<br>Light up Christmas card   |  | Food<br>Roman Feast   |   | Mechanics<br>Lunar buggies and rockets   |   |  |  |
| French              | Where I live & other countries<br>Writing focus and comparison between cultures                                 | Christmas in France – culture focus<br>Dictionary/translation focus  |  | Food/ hungry caterpillar reading focus  | Weather and seasons<br>Vocabulary focus                                     | Shopping & money<br>role play shop Speaking focus<br>French national day – French day whole school 14 <sup>th</sup> July |   |  |  |
| PSHE                | <b>Families &amp; Friendships</b><br>Positive friendships, including online                                     | <b>Safe relationships</b><br>Responding to hurtful behaviour; managing confidentiality; recognising risks online | <b>Respecting ourselves and others</b><br>Respecting differences and similarities; discussing difference sensitively | <b>Belonging to a community</b><br>What makes a community; shared responsibilities                  | <b>Media literacy and digital resilience</b><br>How data is shared and used | <b>Money and work</b><br>Making decisions about money; using and keeping money safe                                      | <b>Physical health and Mental wellbeing</b><br>Maintaining a balanced lifestyle; oral hygiene and dental care | <b>Growing and changing</b><br>Physical & emotional changes in puberty; external genitalia; personal hygiene routines; puberty | <b>Keeping safe</b><br>Medicines and household products; drugs common to everyday life |
| Religious Education | The Wilderness 3.1B<br>Jericho 3.1C   | Canaan 3.2A<br>Let's celebrate 3.1A  | Ruth 3.2C<br>Samuel 3.2D   | Religious Festivals<br>Easter 3:1D  | Jesus Friend of children<br>Jesus Friend to the friendless 3.3A & 3.3B      | Jesus Special friend 3.3C<br>Generosity 3.4A /<br>The Bible 3.4B   |   |  |  |
| Music               | Singing French 3.10<br>Around the world 4.6   | Building 3.2<br>Building 4.5   | Communication 3.8<br>Human body 3.9<br>Roman Songs   | Sound 4.3<br>Food and Drink 4.12  | In the past 4.11<br>Ancient world 3.11                                      | Poetry 4.1<br>Ancient world 4.7  |   |  |  |
| Physical Education  | Games Skills - Football<br>Games Skills - Netball<br>Athletics - Cross country<br>Swimming                      | Games Skills - Badminton<br>Gymnastics<br>Swimming   | Games Skills - Hockey<br>Dance<br>Swimming   | Games Skills - Tennis<br>Gymnastics<br>Swimming   | Games Skills - Rounders<br>Athletics<br>Swimming                            | Tri golf<br>Athletics / OAA<br>Swimming  |   |  |  |