

## Autumn Term 2021

### Here's a summary of this term for Class 4



On Mondays, new spellings will be issued and the previous week spellings tested. It is also important that all children in UKS2 are able to spell those words appearing on both the year 3 and 4 spelling list and the list for year 5 and 6 too. These will be tested intermittently throughout the year.

Each week, children will be given a piece of maths and English homework on a Monday that should be handed in for marking the same week on Friday. Each half term they will also have a Brain Builder to complete.

**English** This term will start with the 'Take one Book' unit using a text with a WW2 theme 'Letters from a Lighthouse' by Emma Carroll. The class will also study poetry focusing on WW1 and WW2 and later the cinquain poetry form. During the term, pupils will study non-fiction persuasion texts, understanding the features of this text type. The Class novel this term will be war focused, supporting learning in history. After half term, the class will study and analyse mystery and suspense stories. Children will use a variety of texts to support their learning including, 'The London Eye Mystery' by Siobhan Dowd, 'The Water Tower' by Gary Crew and 'Boy in the Tower' by Polly Ho Yen. They will also write recounts and poetry with a landscape theme. Reading is an integral part of becoming a better writer so children will be encouraged to read a wide variety of books. Children will have guided reading sessions twice a week focusing on inference, retrieval, author intent and vocabulary usage.

**Maths** The term will consolidate number and place value reasoning, ensuring children can work with numbers beyond a million. The class will continue to develop and embed multiplying and dividing by powers of ten, applying this to problem solving. They will practise formal written methods of addition and subtraction using four-digit numbers, including decimals, using rounding to estimate answers initially. Reviewing the use of algebra to solve missing number problems will also be covered. They will identify common multiples, common factors and prime numbers and will work with length, mass, volume and money to apply scaling techniques. They will work with mixed number and improper fractions, adding, subtracting and ordering these.

**RE** Through stories and real-life accounts, children will study how reading the Bible has changed some people's lives. The class will understand the importance of faith to those who lived through wars. They will learn the principles of Judaism and how Kindertransport played a vital role in taking war evacuees to safety.

**Computing** starting with an e-safety unit, children will engage in activities to help them stay safe online. They will follow the SMART acronym in these lessons identifying for example, the dangers of internet searches, gaming, emailing and revisiting how to use this wonderful technology respectfully. Later in the term they will develop their understanding of spreadsheets using a variety of data and presenting this in meaningful ways.

**Science** The class will learn how animals both living and extinct are/were adapted to the environments in which they live/d. They will evaluate how scientists develop believable hypotheses by studying fossils and making suggestions how extinct creatures may have moved. They will also look at how certain variations of the peppered moth have become dominate during different time periods due to environmental change. In our second unit this term we will investigate electricity using our skills to create a variety of circuits for practical applications.

**Geography and History** The autumn term will start with study of the Blitz. Children will discover how war changed the lives of men, women and children. They will compare the severity of the Blitz to other battles throughout history. Children will use atlases and globes to locate countries involved in WW2. They will use a range of maps to learn major world river systems. They will use grid references, read OS symbols and refer to compass points.

**Art** Children will begin with a sculpture unit using foil and wire to create a framework for Modroc sculptures of dinosaurs and insects. They will also investigate the sculptures of Henry Moore and his drawings of the underground stations overrun by people sheltering from the Blitz. Towards the end of term, they will work in acrylic and watercolour to paint their own wartime pictures inspired by the work of Paul Nash. In DT they will research, make and evaluate catapults, focusing on different levers.

**Music** During music sessions the class will be introduced to the music in the 1930s and 1940s. They will learn Hey Mr Miller, singing this in parts. They will also learn contemporary songs comparing and contrasting different musical styles from different periods and becoming familiar with the sounds of different musical instruments that accompany these pieces. The class will use a pentatonic scale C to create compositions.

**French** This term the class will learn about verb conjugation and other grammatical concepts of the French language. They will broaden their vocabulary through discussion of classroom objects. They will read simple French texts answering questions to show their understanding and take part in short but meaningful classroom conversations to develop their confidence in French speaking. After half term our French language work will focus on family and friends.

**PE** Please ensure trainers, shorts and their DHS T-shirts are in school at all times. Although P.E. is timetabled on set days (Wednesday and Thursdays), sometimes this has to change to accommodate the weather. If cold, children can wear their blue Friday tracksuits over their P.E. kit. No other leggings or jumper attire will be permitted. Please ensure that girls also have a pair of socks in their P.E. bag, as tights must be removed for physical activity sessions. This term children will be involved with a combination of football, and other ball skills and will also complete a dance unit based on Alice in Wonderland.

**PSHE** Lessons will include: classroom rules, how to develop good friendships, learning ways to respond positively to peer pressure and to recognise how their own behaviour affects others. Later in the term the class will look at how the media influences our decision processes and body image and also how to manage risk.

There will be an Evacuee Day for Class 4 linked with their studies in history. This will take place on week 5 and further information will follow.

Our Class assembly will focus on Remembrance Day and will take place at 8:50 on 11<sup>th</sup> November.

As always, this term looks to be a busy yet productive term. If you have any queries please contact us.

As we have moved classrooms, children can now be collected from the front of the school at the end of the school day.