

# How Does Your Garden Grow?



Successful learners

## Areas of Learning

As Historians we will looking at evidence which informs us about the lives of the impressionist Monet and Post- Impressionist Van Gogh, placing significant dates in their lives on a timeline. We will use some of their paintings including the Waterlilies and the Sunflowers as inspiration for our own artwork including a vase design, collage work and paintings for the school Art Exhibition.

As Scientist we will investigate plants and trees. Studying plants and trees in the local area, investigating what a plant needs to survive and thrive. As well as planting a selection of seeds, recording their progress throughout the term.

As Musicians we will learn songs about the seasons and weather, include a rap about the months of the year. We will explore and experiment with pitch through body percussion and use various percussion instruments to create and perform an accompaniment to different songs.

We will choose poems to perform to the class and use our spring walk and knowledge about spring to write and perform our own spring poems.

As users of technology we will develop our skills when using clay to create a vase which will be decorated in a flower design. We will also develop our skills in collage by creating a sunflower picture and 3d flowers for sale in our class garden centre.

We will develop our Boccia skills and enter the virtual schools' second challenge. As gymnasts we will develop skills to travel as animals and in different ways ways both on the floor and on apparatus. We will select different moves to form a sequence which we will evaluate and improve.

As users of technology we will access different websites safely to view images of different paintings. We will select, copy, paste and print different paintings to be used when creating paintings in different styles using Purple Mash. We will also produce a flower design for our clay vases using painting programs.

Confident individuals		Responsible Citizens	
Challenge	Enrichment	Spiritual & Moral	Communities
<p>As enterprising people, we will:</p> <p>Perform poems to the class.</p> <p>Read out loud stories we have written.</p>	<p>We will design and create vases and other works of art for our school Art Exhibition</p> <p><u>Role play:</u> We will:</p> <p>Act out the story of Joseph.</p> <p>Be gardeners by planting and looking after plants.</p> <p>Set up a garden centre in the classroom</p>	<p>In our spiritual and moral development, we will:</p> <p>Be exploring how Joseph's brothers treated him and the lessons we can learn from them.</p> <p>We will continue to explore our feelings and how our behaviour and attitude affect us and others.</p>	<p>As members of a community we will:</p> <p>Share our learning with the class when reading stories, we have written and performing poetry.</p> <p>Be sharing our creative work in an Art Exhibition</p>

History Threshold Concepts	
Investigate and interpret the past	<ol style="list-style-type: none"> <li>1. Observe or handle evidence to ask questions and find answers to questions about the past.</li> <li>2. Ask questions such as: What was it like for people? What happened? How long ago?</li> <li>3. Use artefacts, pictures, stories, online sources and databases to find out about the past.</li> <li>4. Identify some of the different ways the past has been represented.</li> </ol>
Understand chronology	<ol style="list-style-type: none"> <li>1. Place events and artefacts in order on a time line.</li> <li>2. Label time lines with words or phrases such as: past, present, older and newer.</li> </ol>
Build an overview of world history	<ol style="list-style-type: none"> <li>2. Describe significant people from the past.</li> </ol>
Communicate historically	<ol style="list-style-type: none"> <li>1. Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.</li> </ol>
Geography Threshold Concepts	
Communicate geographically	<ol style="list-style-type: none"> <li>3. Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.</li> </ol>
To investigate patterns	<ol style="list-style-type: none"> <li>1. Identify seasonal &amp; daily weather patterns in the UK &amp; the location of hot &amp; cold areas of the world in relation to the Equator &amp; the North and South Poles.</li> </ol>
Science Threshold Concepts	
Work scientifically	<ol style="list-style-type: none"> <li>1. Ask simple questions.</li> <li>2. Observe closely, using simple equipment.</li> <li>3. Perform simple tests.</li> <li>4. Identify and classify.</li> <li>5. Use observations and ideas to suggest answers to questions.</li> <li>6. Gather and record data to help in answering questions.</li> </ol>
To understand plants	<ol style="list-style-type: none"> <li>1. Identify and name a variety of common plants, including garden plants, wild plants and trees &amp; those classified as deciduous &amp; evergreen.</li> <li>2. Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.</li> <li>3. Observe and describe how seeds and bulbs grow into mature plants.</li> <li>4. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ol>
Technology Threshold Concepts	
To take inspiration for design throughout history.	<ol style="list-style-type: none"> <li>1. Explore objects and designs to identify likes and dislikes of the designs.</li> <li>2. Suggest improvements to existing designs.</li> <li>3. Explore how products have been created.</li> </ol>
To design, make and evaluate	<ol style="list-style-type: none"> <li>1. Design products that have a clear purpose and an intended user.</li> <li>2. Make products, refining the design as work progresses.</li> <li>3. To use software to create designs.</li> </ol>
To master practical skills: computing	<ol style="list-style-type: none"> <li>1. Model designs using software.</li> </ol>
To master practical skills: Materials	<ol style="list-style-type: none"> <li>1. Cut materials safely using tools provided.</li> <li>4. Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling).</li> </ol>

<b>PE – Gymnastics Threshold Concepts</b>	<b>Milestone 1</b>
To develop practical skills in order to participate, compete and lead a healthy lifestyle.	<ul style="list-style-type: none"> <li>• Copy and remember actions.</li> <li>• Move with some control and awareness of space.</li> <li>• Link two or more actions to make a sequence.</li> <li>• Show contrasts (such as small/tall, straight/curved and wide/narrow).</li> <li>• Travel by rolling forwards, backwards and sideways.</li> <li>• Hold a position whilst balancing on different points of the body.</li> <li>• Climb safely on equipment.</li> <li>• Stretch and curl to develop flexibility.</li> <li>• Jump in a variety of ways and land with increasing control and balance.</li> </ul>
<b>Music Threshold Concepts</b>	<b>Milestone 1</b>
To perform	<ul style="list-style-type: none"> <li>• Take part in singing, accurately following the melody.</li> <li>• Follow instructions on how and when to sing or play an instrument.</li> <li>• Make and control long and short sounds, using voice and instruments.</li> </ul>
To compose	<ul style="list-style-type: none"> <li>• Create a sequence of long and short sounds.</li> <li>• Clap rhythms.</li> <li>• Sequence sounds to create an overall effect.</li> <li>• Create short, musical patterns.</li> <li>• Create short, rhythmic phrases.</li> </ul>
To describe music	<ul style="list-style-type: none"> <li>• Identify the beat of a tune.</li> <li>• Recognise changes in timbre, pitch</li> </ul>

<b>English</b>	<b>Mathematics</b>
<ul style="list-style-type: none"> <li>• Non Fiction- Honey Bees, How honey is made, Clay Creatures, Monet, Van Gogh</li> <li>• Poems: Flowers and spring, Little Seed</li> <li>• Take one Book- Jack and the Beanstalk</li> <li>• Traditional Tales- Little Red Hen, The Giant Turnip, 3 Little Pigs</li> </ul>	Division/sharing, fractions. money Using knowledge of mathematical operations to solve problems
<b>Books</b>	<b>Resources</b>
Topsy and Tim go to the doctors/hospital – J & G Adamson Honey Bees, How honey is made, Clay Creatures, Monet, Van Gogh <ul style="list-style-type: none"> <li>• Poems: Flowers and spring, Little Seed</li> <li>• Traditional Tales- Little Red Hen, The Giant Turnip, 3 Little Pigs, Jack and the Beanstalk</li> </ul>	Clay Paint Seeds Plant pots Compost Plants/flowers