

Literacy

Daily Phonics teaching

Role Play – Home Corner and Workshop

Segments and blends simple sounds

Enjoys a range of books: fiction and Non-fiction

Writes own name and other clearly identifiable letters, attempting to write short sentences.

There will be regular opportunities for writing each week, where the children will be encouraged to formulate their sentences in their heads and then try to write them. Support will be given where needed. The Reception children will continue to look at sentence structure and simple punctuation.

Twice weekly Guided Reading sessions will continue.

This half term we will continue to develop segmenting and blending skills and extend our writing skills. We are learning to write in full sentences and begin to order these to create a sensible and cohesive structure,

Communication and Language

We will listen to a range of stories and will hear and use story language in a range of situations. We will be given opportunities to use story vocabulary in our play and everyday activities. We will be encouraged to use new words in our conversation and play. There will also be an emphasis on rhyming words.

Maths

The Nursery children will continue to be challenged to develop their number knowledge further – looking at comparing groups of objects, checking their numeral formation and developing their understanding of more and less.

This half term we will continue to solve simple number problems and to develop the concepts of addition and subtraction. Through a mixture of adult led and play based activities we will learn to combine groups of objects and coins. We will use different amounts of money to help us recognise coins.

Can we fix it?



Expressive Art and Design

There will be a lot of emphasis this term on combining different materials to create different effects. The children will be using different joining methods and various methods to construct. Building up to the Art exhibition later in the term we will also be extending our painting and modelling skills.

RE. themes – This half term we will be looking at: The story of the 10 Lepers, the sick man being lowered through the roof and Jesus healing Zacchaeus. The focus will be on caring for others and ways in which we can do this.

Personal, Social and Emotional Development

This term we will be encouraged and supported to work independently. We will be encouraged to make our own choices and to take responsibility for our own belongings and self-care. We will also focus on taking turns and sharing and looking at ways of negotiating solutions.

Physical Development

Our PE focus will be on outdoor Games and, in particular – Ball skills. The children will learn lots of different things to do with a ball. They will practise and develop skills which include controlling a ball, rolling and throwing a ball, bouncing a ball, kicking a ball, catching a ball and striking a ball. They will develop individual skills, as well as learning how to play a few simple games and become part of a team.

Understanding the World

To start this topic, we will be looking at the children's personal experiences of things being fixed be they machines/buildings/animals or humans. We will be finding out what they already know and then seeing what they are interested in finding out. Developing this further, we will focus upon builders and mechanics as roles but looking more at the skills and applications involved.

Characteristics of Effective Learning – As well as the Curriculum Drivers described last term, all the learning in Class 1 has an emphasis on the following areas:

- **playing and exploring** – children investigate and experience things, and 'have a go';
- **active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements;
- **creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.