

# Religious Education



## Intent

At Dudley House School our Religious Education curriculum aims to prepare pupils to thrive in a multicultural world which is rich in faiths and beliefs.

As they experience Bible stories, discover the joy of service, explore God's creation, and celebrate their learning, our hope is that children will not only learn about Jesus, but come to love Him as a personal Friend.

Through the curriculum we aim for all pupils to develop strong Christian morals and values, and the skills necessary to become valued responsible members of society fully equipped for future life. We want all our pupils to develop self-awareness, open mindedness, appreciation, wonder, along with respect for themselves, others and the world in which they live.

We develop pupil's knowledge of world faiths and their understanding and awareness of beliefs, values and traditions, of other individuals, societies, communities and cultures. They are encouraged to appreciate and respect the different beliefs, attitudes and values of others.

We aim to equip children with the skills to research, ask discerning questions, reflect, evaluate and make their own informed decisions.

## Implementation

To ensure high standards of teaching and learning in Religious Education, we implement the Encounter Bible Curriculum, supplemented with the Chris Quigley Essentials Religious Education Curriculum that is progressive throughout the whole school.

Religious Education is usually planned as a discrete subject, with links to other curriculum areas where appropriate. The units for RE are set out in the 2-year long term curriculum plan for each mixed aged class.

Staff adapt the Encounter Bible curriculum units for their class. They also plan sequences of learning for other world religions, where they develop understanding of Religious Education's big ideas (threshold concepts) and semantic and procedural knowledge for the specific milestone statements for each age group. Teachers tailor learning to meet the needs and interests of the children in their class.

In the Encounter Bible units' teachers establish the context of the different Bible stories, before exploring them, reflecting on and celebrating learning.

Children learn to consider a range of evidence, views etc. when looking at different stories, faiths and religious beliefs and practices, so that they can evaluate and make their own informed decisions. As well as developing their own knowledge and understanding, they are taught to value and respect that others may have different opinions and views to them.

Children explore a range of religious artefacts from different religions and visit places of worship.

Children learn significant Bible texts and passages. In KS2, children are given their own Bible to mark pertinent texts and Bible promises that they can refer to and gain inspiration and encouragement from throughout their future lives.

Evidence of their work is collected within RE books and engaging displays throughout the school.

Daily assemblies are also used to also develop children's knowledge and understanding further. These are based on the school's spiritual masterplan and are taken by staff and different visiting speakers.

Drama and whole school productions are also used to bring stories alive and make their messages meaningful and memorable.

In Early Years we use the Early Encounter Bible Curriculum, but also introduce children to other experiences and traditions through Understanding the World.

The pupils are supported, through child-initiated and adult led activities both inside and in nature, to develop their knowledge of Bible stories as well as other traditions and celebrations. Thus, enabling them to understand similarities and differences between themselves and other families and communities.

The three 'characteristics of effective teaching and learning' ensure that practitioners consider the different ways that the children learn and reflect these in their planning and practise.

### **Impact**

Pupils will have a stronger awareness of the world around them and will be mindful and respectful of the beliefs of others.

Enjoyment of the RE curriculum will promote creativity, achievement, confidence and inquisitive minds.

Pupils will feel they are valued as individuals and that their beliefs are valued and celebrated.

We aim to ensure pupils feel safe to learn new things and share their beliefs with others in an accepting environment.

Feedback is given to the children, as soon as possible and all work marked guided by the school's Marking and Feedback policy.

Subject monitoring, including book looks and learning walks, are carried out by the subject leader and pupil voice interviews are undertaken.

CPD is planned to ensure that teacher pedagogy and assessment is secure.