

Spring Term 2020

Here's a summary of what year 4, 5 and 6 will be covering this term.



English Initially, the class will develop their vocabulary in the context of a narrative text 'Escape from Pompeii' by Christina Balit. After which the children will partake in a two week unit based on the poem, 'The Highwayman' by Alfred Noyes. Also, this term the class will learn about the non-fiction structure of explanation texts. Plays will form the basis of lessons in the second part of the term followed by persuasive texts. Spelling progress will be measured by a mixture of spelling tests, dictations and the ability to apply spellings learnt into their written work across the curriculum. As per last term, spellings will be issued at the beginning of the week and tested the following Monday. It is important that children also understand the meaning of these words as they are expected to use them in their writing.

Maths As per last term, maths will be taught using the Herts for Learning scheme for the appropriate age group. In year 4 children will study perimeter, 2D shape and symmetry, decimals and monetary calculations and fractions. The older children will begin with algebra followed by division before reviewing area and perimeter. They will study angles, reflection and translation. They will also look at fractions in depth learning how to multiply these efficiently. Some revision sessions will be delivered to the whole class where appropriate. They will continue to be a strong focus on ensuring multiplication tables can be recalled fluently as these form the basis for much of the mathematical learning in Key Stage 2.

RE This term we will be continuing to learn about the Joshua's leadership of the Israelites and moving through to learning about the era of the Judges. Whilst considering the importance of rules we will focus on Gideon and focus on his leadership skills. We will be looking at biblical maps of the area too.

History This term we will be immersed in learning about the Roman Era. The children will study primary and secondary sources to develop their knowledge and understanding of key events during the reign of the Roman Empire including the first invasion of Britain, the building of Hadrian's Wall and the eruption of Vesuvius. They will discover what life was like during Roman times for the poor, the rich, for soldiers and for children.

Geography History and Geography will be taught on alternate weeks throughout the term. Children will focus on Europe during the Spring, comparing life in the UK to counties on the continent. In particular they will learn about France, Italy, Latvia and Hungary. By the end of the term they should be able to discuss some of these countries in terms of physical and human geography.

Science Our Science topic for the first half of the spring term is food and our bodies. Children will review their understanding of healthy eating and the importance of exercise on teeth, bones and their overall health and well-being. They will look at human digestion in detail. Later in the term, they will study sound and electricity. There will be a Science Day on 9th March.

Computing This term children will develop their understanding of e-safety celebrating 'E-Safety Day' on 9th February 2021. Children will make full use of their Purple Mash account where they will access activities to develop other curriculum areas. Their personal account can also be accessed at home should the children wish to practise their skills further. The topic for the first half term is animation. They will learn about a brief history of animation before using iPads and computer to create their own. After which they will use technology to create musical pieces.

Music The children will be learning about rhythm, pulse and beat as well as learning to read the notes on the staff. We will have a go at writing some tunes. Alongside our topic about Romans we will listen to songs related to the theme, accompanying them with tuned and percussion instruments

French Our French topic for the first part of the spring term will cover new vocabulary so that children can hold conversations and write about various types of weather. After which, the focus will be to describe rooms in a house. Towards the end of term, we will compare the celebration of Easter in France and in England.

PE The class will be dancing this term. We will be basing our dances on the Romans, pretending we are an invading army, as well as dancing at the colosseum and moving in response to the way towns were built.

Art During this term, Art and DT will be taught on alternate weeks. Art will focus on collage techniques - coiling, montage, overlapping and mosaics. Over the course of these sessions, children will produce a body of work both for display and in their sketchbooks demonstrating these different techniques. They will look at famous artists - Anne Ryan and M.C. Escher - during lessons and a range of Roman art for mosaic inspiration.

DT We will be learning about different foods and the European countries that it comes from. We will also be considering how bread is made and the different types that are made in European Countries. We will be following recipes to make food from some European countries familiar to some of the children in the class.

PSHE We will be learning about Diverse Britain and the rules and the way British people respect and value each other.

Homework

Whilst we are in Tier 4 Spellings and tables will be sent home to learn, these do not need to be returned to school.