

## Literacy



Daily Phonics teaching

### **Role Play – Ice house**

Recognising initial sounds, linking sounds together, naming and sounding alphabet.

Segments and blends simple sounds

Enjoys a range of books,

Writes own name and other clearly identifiable letters, attempting to write short sentences.

There will be regular opportunities for writing each week, where the children will be encouraged to formulate their sentences in their heads and then try to write them. Support will be given where needed but they are keen to use the sounds they have learned. The Reception children will continue to look at sentence structure and simple punctuation.

Twice weekly Guided Reading sessions will continue.

## Personal, Social and Emotional Development

This term we will be focussing on the following elements: Children are aware of own feelings, and know that some actions and words can hurt others' feelings.

They are beginning to accept the needs of others and can take turns and share resources, sometimes with support from others.

They take steps to resolve conflicts with other children, e.g. finding a compromise.



## Understanding the World

The children will continue to enjoy the Purple Mash program on the class computer and the 2Simple software in particular. There will be lots of occasions for them to talk about their experiences of Winter and its impact upon the lives of humans, animals and the environment. We hope to develop their understanding of changes at this time of year as well as thinking about how they can care about the world around them.

## Communication and Language



Now that classroom routines are established, we want to focus upon the children's responses to each other and our work. Are they listening and responding appropriately? Are they extending their sentences and using more technical vocabulary?

## Winter and clothing



### RE. themes –

Samuel – listening to God and following instructions

Dorcas – Serving others makes me feel happy

Joseph and his special coat



## Expressive Art and Design

This topic is a great one for developing different techniques and methods using different media in their art work. The role play Ice-house will be great for expanding their imaginations and creative thinking. It will be interesting to hear their own narratives developing and watching their cooperative play.

## Maths

The Nursery children will be challenged to develop their number knowledge further – looking at comparing groups of objects, checking their numeral formation and developing their understanding of more and less.

The Reception children will continue to work through the Learning Sequences of the Reception Essentials for Maths scheme laid down by Herts for Learning. We will start to look at simple operations and totals. The emphasis will be ensuring that they have a solid understanding of the value of a number rather than just an ability to count.

There will also be opportunities to practise and reinforce positional language.



## Physical Development

Our PE focus will be on Dance this term.

We will use winter-themed sessions to look at how we move and the impact of winter on animals and our environment. We will aim to encourage using specific body parts with appropriate energetic dynamic quality. There will be an emphasis on balancing on tip-toes and making whole body movements. There will be opportunities for partner work (Covid permitting) and for the children to start thinking critically but constructively about what they and others are doing.

We will continue to work on pencil and scissor grip and control.



**Characteristics of Effective Learning** – As well as the Curriculum Drivers described last term, all the learning in Class 1 has an emphasis on the following areas:

- **playing and exploring** – children investigate and experience things, and 'have a go';
- **active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements;
- **creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

