

## Spring Term 2019

### Here's a summary of this term for KS2

#### Homework

Each week, children will be given a piece of maths and English homework or a Brain Builder to complete. On Tuesdays, new spellings will be issued and the previous week spellings tested. It is also important that all children in Class 4 are able to spell those words appearing on both the year 3 and 4 spelling list and if they are a year 5 or 6 they should revise the list for these age groups as well. These will be tested intermittently throughout the year



**English** This term will start with looking at biographies and how they are constructed. This unit will be linked to our initial science studies about famous palaeontologists. They will then develop their use of figurative language through the study of Ancient Greek myths. In addition to learning a poem by heart for the choral speaking competition, they will use further poems in class to develop their understanding of the rap genre. After half term, children will come proficient in writing persuasive texts and read and write traditional tales.

**Maths** The class will begin the term with a focus on fractions. They will then look at angles, perimeter, translation and reflection of 2D shapes. They will be estimating and comparing different units of measure. Followed by revisiting and consolidating their 3D shape knowledge. At the end of term, they will work with percentages and practise their problem-solving skills.

**RE** They will use the Bible to look at key figures who were set apart for God's special work in particular John the Baptist. They will also look in depth at the life's of the Disciples and the Easter Story.

**Computing** - The children will use Scratch software to design and make a variety of computer games. They will evaluate each other's' games before debugging any issues that arise. After half term the class will be involved with film making.

**Science** The class will investigate animals and their offspring. They will investigate current scientific evidence that forms an understanding of how animals and plants adapt to their environment. They will learn and review the human body's systems, in particular the digestive and circulatory system. They will also plan and execute investigations into microbes, understanding their positive and negative effects.

**Geography and History** During the Spring term, the class will learn about the Ancient Greek civilisations. They will use a range of sources to find out about the past, noting the culture and religious differences with modern Greek life. They will use maps, videos, photographs and statistical data to learn about climates around the world and investigate specific biomes in depth.

**Music** During music lessons, children will learn a range of songs linked to their history studies. They will listen and comment on different musical genres using the correct musical terminology. They will also revisit musical notation.

**French** Children will read short stories and poetry in French developing their intonation and pronunciation skills.

**P.E.** This term children will be involved with a combination of hockey, rugby, dance and gymnastics. Please ensure trainers, shorts and PE T-shirts are in school at all times. Although P.E. is timetabled on set days, sometimes this has to change to accommodate the weather. If cold, children can wear their blue

Friday tracksuits over their P.E. kit. No other leggings or jumper attire will be permitted. Please ensure that girls also have a pair of socks in their P.E. bag, as tights must be removed for physical activity sessions.

**Design Technology and Art** Initially, the class will work with Modroc, clay and card to produce a variety of different sculptures. After half term they will practice their food technology skills culminating in designing and making Greek inspired dishes ready for a banquet in class.

**PSHE** This term children will focus on rules, government and community.

As always, this term looks to be a busy yet productive term. If you have any queries please come in for a chat.