

Summer Term 2019

Here's a summary of this term for KS2

Homework

On Tuesdays, new spellings will be issued and the previous week spellings tested. It is also important that all children in Oak Class are able to spell those words appearing on the year 3 and 4 spelling list.



Children should access Reading Eggs and Mathletics at home. In addition to this, English and maths homework will be given weekly and linked to learning in class unless children are given a Brain Builder to complete.

This term there will be three Brain Builder homework pieces.

- **Rivers**
- **Horticultural design**
- **Ancient Egypt**

KS2 English Guided reading will complement the term's learning – for the first four weeks this will be geared to SATS revision. Throughout the term, children will continue to develop their creative writing skills through a range of drama and 'Talk for Writing' activities. Discussion and debating techniques and writing balanced arguments will be covered under our non-fiction learning. Children will also review written explanations. Our 'take one poet' unit will be based on the works of English poet, Ted Hughes. Children will use 'The Matchbox Diary' by Paul Fleischman as a spring board for their own stories.

KS2 Maths The first week will be spent revisiting topics that the children have yet to master, for example long multiplication and division and calculation order – BODMAS. After that, units will cover work on statistics, Roman Numerals and time, problem solving and finding patterns in mathematics. After the May break they will complete a range of financial problem-solving techniques, review all calculation methods within the 4 operations and complete some lessons linked to enterprise.

Class assembly Tuesday June 25th – class learning celebration.

Class offsite learning River Walk – geography fieldwork Wednesday 15th May afternoon (weather permitting)

RE For the first half term, children will learn about Elijah and Elisha and afterwards King Solomon - one of the Ancient Mighty kings.

Computing lessons will cover web design and film making.

Science Throughout our 'Let it shine' topic this term, the class will engage in rigorous practical and written scientific activities. They will investigate how light travels, reflection and refraction. Some revision sessions of previous KS2 topics, for example rocks and soils and properties of materials are likely to be covered to ensure children are retaining a broad scientific understanding. Later on, in the term, we will focus on babies, puberty and growing old under a topic of 'Growing Pains'. Learning content will be dealt with sensitively and some will be amalgamated with learning in PSHE relationship education. The third lesson in this unit will cover sex education. A breakdown of these lessons are available on request. Please speak to Miss White or Mrs Johnson should you have any concerns.

Geography and History During the summer term, children will learn about human and physical geography in relation to rivers. They will develop their knowledge of mapping the world, undertake fieldwork in the local area and create maps using OS symbols. Children will learn about societies in the past by studying the Ancient Egyptians.

Music Children will use instruments to play melodies and harmonies to compose river songs. They will learn traditional Ghanaian songs and combine rhythm cycles using percussion. They will then complete a 'moving on' unit singing in harmony and playing tuned instruments.

French The class will develop new vocabulary to discuss the outfits they wear and develop reading comprehension through stories.

PE Please ensure trainers, shorts and their DHS T-shirts are in school at all times. Although P.E. is timetabled on set days, sometimes this has to change to accommodate the weather. If cold, children can wear their blue Friday tracksuits over their P.E. kit. No other leggings or jumper attire will be permitted. Please ensure that girls also have a pair of socks in their P.E. bag, as tights must be removed for physical activity sessions. This term children will be involved with a combination of tennis, athletics and dance.

Design Technology and Art The class will use montage, tessellations and texture to create self portrait collages. They will use ceramic tiles to construct artwork inspired by Gaudi. They will continue to develop painting skills creating Ancient Egyptian depictions on papyrus. They will use computers to create garden designs and to manipulate photographs. They will develop their design technology skills participating in cookery sessions linked to their studies of Ancient Egypt.

Wednesday 3rd July Design Technology Day – whole school

Wednesday 17th July Art Day – whole school

PSHE As this was not completed last term, initially the class will be focusing on money and enterprise. Following this, they will embark on relationship education (please see note under science) In these lessons, children will be looking at different relationships and how to keep themselves safe. The final PSHE lesson on the year will focus on transition to help prepare those moving to new schools next year.