

Spring Term 2019



Here's a summary of this term for year 5 and 6

KS2 English On Tuesdays, new spellings will be issued and the previous week spellings tested. English homework will be given weekly. Guided reading will complement the term's learning. Children should access Reading Eggs at home to develop comprehension skills. Children will initially focus on how emotions are portrayed in texts as they read *The Explorer* by Katherine Rundell. After that, they will be immersed in the works of Shakespeare, his sonnets and his monologues from his play, *A Midsummer Night's Dream*. Persuasion and instructions will be covered under our non-fiction learning, before we once again return to narrative. Our novel in the second part of the term will be *Skellig* by Mark Almond.

KS2 Maths This term, we will be covering place value, decimals, fractions, percentages, ratio, geometry, property of shapes, angles, parts of a circle, 4 operations, measures and problem solving. Mathletics access will continue to help consolidate mathematical learning.

Class assembly Wednesday February 13th – Shakespeare focus.

Class offsite learning Nottingham Playhouse 3rd April theatre production of *Skellig*. More details will follow.

RE during the term, the class will focus on developing their relationship with God within our units, 'Teach us to be' and 'Teach us to pray.' After half term they will learn about the life of Saul from the Bible.

Computing. Initially, children will be given an understanding of spreadsheets and how they can be used. They will learn skills in formatting and entering specific formulas and investigative skills in using the spreadsheet to solve specific problems. During the second half of the spring term, the children will continue to develop their skills in writing their own algorithms as well as editing and debugging existing codes. New skills will be introduced to structure code and animate characters and scenes, gradually building to create a short, animated story.

Science Throughout our two topics this term, the class will engage in rigorous practical and written scientific activities. Firstly, we will be studying the human body. The children will touch on the skeletal and digestive system, but most of the focus will be on the circulatory system. In the second part of term they will review their knowledge and practical investigative skills under the topic of sound and hearing.

Geography and History. During the spring term, we will focus on America. Initially the class will develop their understanding of the Mayan civilisation, before they look at North and South America from a geographical perspective. A Mayan Day has been planned for Wednesday 30th January.

Music Children will use instruments to play melodies and harmonies to celebrate music. They will use songs to develop their learning across the curriculum and focus on both solo and group performances.

French The class will learn about French culture and customs, be introduced to verb conjugation and participate in listening and reading comprehension activities.

PE Please ensure trainers, shorts and their DHS T-shirts are in school at all times. Although P.E. is timetabled on set days, sometimes this has to change to accommodate for the weather. If cold, children can wear their blue Friday tracksuits over their P.E. kit. No other leggings or jumper attire will be permitted. Please ensure that girls also have a pair of socks in their P.E. bag, as tights must be removed for physical activity sessions. This term children will be involved with a combination of hockey skills, tag rugby, dance and gymnastics.

Design Technology and Art This term, children will use a range of materials to create Mayan headdresses and moving fairground rides as part of our carnival topic. Later on, they will use digital media to create a range of artwork inspired by the greats.

PSHE This term the children will be learning about the effects of smoking, alcohol and drugs such as caffeine on the body and develop their understanding of the importance of making healthy choices. After that, they will be focusing on money and enterprise.

Homework It is an integral part of learning to complete weekly homework. It is expected that this will be handed in each Tuesday, or for Brain Builder work, on the designated day. Those children who do not complete set work at home, will be asked to complete it during their lunch break.