



Remote education provision - Information for parents

This information is intended to provide clarity and transparency to our parents about what to expect from remote education where national or local restrictions require most pupils or class bubbles to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When our school has to switch to remote learning, initially children will be emailed a selection of work to complete whilst staff prepare resources for home learning packs that can be collected from school. They may also be set tasks to complete on Purple Mash.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- At Dudley House we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

For example, during lockdowns we switch to using White Rose Maths where children can watch the appropriate year group video lesson and then complete and check work set. This is supplemented by additional work from their class teacher

- Children learning in school will continue to engage in PE lessons and pupils at home will be sent a selection of physical activities that they can choose from, as we want all our pupils to keep active.
- There will be a daily Zoom assembly for children to join in at home and at school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

In EYFS we provide a number of play-based activities for children to complete at home. There will also be the opportunity for children to join in two live lessons each day (except Friday - only one). Reception aged children are expected to complete some formal learning each day, to a similar standard as they would in school.

Teachers in KS1 and KS2 have timetabled lessons to reflect those happening in school and the expectation is that, whether at home or at school, children complete a normal school day wherever possible.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	1½ - 2 hours
Key Stage 1	3 - 4 hours
Key Stage 2	4 - 5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Each parent will be sent a timetable with specific Zoom links for online lessons for their child and assemblies. These links must not be shared apart from with others supporting your child's learning.

Some children will also be asked to complete work on Purple Mash. Each child has their own school login.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If pupils do not have access to a tablet or laptop at home, a school device may be lent. Parents should contact the headteacher to discuss difficulties accessing remote learning. Work is printed and sent home with explanations so that pupils can access most work independently.
- We recognise that parents may not have printing facilities. Therefore, all worksheets and resources, that the children will need to complete the week's lessons, are printed out and sent home in weekly home learning packs.
- To avoid online submission, pupils are expected to complete all work in the given exercise book or on the math's worksheets sent home. At the end of the week, these should be returned to school on a Friday morning. These will be marked and feedback given.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- a planned timetable with daily written instructions from the teacher
- live teaching (online lessons via Zoom)

- recorded teaching (e.g. White Rose Maths and Oak National Academy lessons)
- printed paper packs produced by teachers
- reading - new books sent home each week
- clips from specific websites that support the teaching of specific subjects or areas, including video clips or sequences

Class 1

In the Early Year's class, children will be sent a weekly pack with a selection of activities to complete at home with clear explanations and resources needed.

In addition, there will be a live nursely phonics session, a live reception phonics session and another live lesson each day via Zoom, apart from Fridays.

Class 2

In Year 1 and 2, children will start the day with a live English lesson via Zoom, followed by a live phonics lesson after assembly. Afterwards they will usually watch the set White Rose Math's lesson and complete the tasks set or complete other activities set by the teacher.

In the afternoon children are set activities to work through independently, followed by a live lesson with their teacher.

Class 3

In Year 4, 5 and 6, children start with watching a specific White Rose Math's lesson and completing work set. After assembly, they have a live English lesson via Zoom.

In the afternoon children have a live Zoom lesson with their teacher and complete tasks set. They then have other activities in their home learning pack to access independently.

For all classes

Teacher's will send a daily email to parents explaining the day tasks as well providing any online links.

An exercise book along with all worksheets and resources are sent home weekly for children to complete their work in. All completed work should be returned to school at the end of the week so that it can be marked.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to:

- Complete work to the same standard as they would in school
- Be ready to start Zoom lessons on time

- Contribute and answer questions during Zoom lessons
- Utilise online lessons to seek help and support
- Complete all work set, ready to be handed in at the end of the week.
- Read and action any feedback given.

We ask that parents

- Provide a quiet space for children to learn
- Establish a clear routine
- Try and emulate as much as possible a typical school day whilst learning at home
- Forward any relevant links to their child's device so they can access work set
- Encourage children to complete work to a high standard and complete all tasks set
- Do not complete the work for the children
- Let us know whether there are any concerns or difficulties
- Hand in completed work at the end of the week and collect each week's learning pack

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will talk to the children each day via Zoom. Time in some Zoom lessons will be used to check on how pupils found tasks, their understanding and whether work has been completed.
- Parents will be contacted by phone or email if children fail to attend online lessons.
- Work will be checked and marked at the end of each week by teachers. They will speak to the child / parents if they have concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments.

- During online lessons teachers may ask for feedback, provide quizzes, show me tasks, ask questions, etc. to check children's knowledge and understanding.
- At the end of each week, teachers will mark children's completed work, when their book and worksheets are returned to school. Children are then expected to look back at the feedback from their teacher and action any points given.
- Feedback will be sent via Purple Mash for work set on Purple Mash.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work is differentiated to support the needs of different pupils. Individual children and their needs can be discussed with the school and a course of action planned.
- Children with an EHCP should come to school to each day. Where a parent prefers to opt for remote education, additional online Zoom support sessions will be scheduled where possible.
- For those younger children in reception and nursery we will try and make activities as user friendly as possible for home learning, as well as providing online Zoom lessons each day.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided is likely to differ from the approach used for whole groups. This is due to the challenges of teaching pupils both at home and in school at the same time.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will send home learning that mirrors, as much as possible, what is happening in the class, but it may not always be possible to provide identical learning for some subjects.