Study packs

Equipment: 2 x pencils, pen, pencil sharpener, glue stick

Home study rules

* Try and stick to the school day if possible.
* Set a 15 minute timer for breaktime. If your garden is big enough and the weather allows, go outside. Set yourself a challenge. For example, if you have a skipping rope try to increase the number of skips per day. If you have a ball, how many times and you throw it up and catch it again? Be imaginative with outdoor play. Draw some pictures or take some photographs of the activities you’ve done and add this to your home study book.
* Make sure you break for an hour for lunch. If parents allow, make your own lunch and try to vary this. Look at clips on line to learn some games you can play on your own. For example, patience and solitaire. <https://www.youtube.com/watch?v=eTG6EgEv1Ag>
* Give yourself another burst of exercise in the afternoon for example look at <https://www.youtube.com/watch?v=L_A_HjHZxfI> or <https://www.youtube.com/watch?v=d3LPrhI0v-w>

English

Black Beauty reading book - read this over the Easter Holidays and write a book review like the ones in the pink file in class.

Maths

Scholfield Mental maths – 3 test each week

Bond maths assessments – 2 papers per week (mark your own the answers are in the centre – but DON’T cheat!)

English

Bond English papers – 2 each week (again you will find answers in the middle)

Spellings

Next 2 weeks spellings are in your homework book. Learn these each week then test yourself. Make a note of your scores in your study book.

A sneak preview of next terms spelling in on the sheet (3A)

Writing

I’ve included a sheet of the year 3 and 4 and for those in years 5 or 6 one for these age group too.

Do 3 tasks per week.

Bake or cook at meal and write instructions. (include a photograph if you can) Do not use equipment without supervision.

Look out of your window and write a list of 100 things you can see. Draw a picture of 2 of these.

Write the journey of a coin in first person from the coin’s point of view – Who has it first? Where does it go? What does it buy? (A full page at least) Vary your sentence starts and made sure you include a relative clause.

Find the sheet that shows the poem As. Write your own poem and include lots of similes.

If possible watch the clip <https://www.youtube.com/watch?v=BQl-q7DYP24> This is the book we read in class. Some of you will have also read it in year 4. After watching, think about who you would swap for a day and what would you swap them for? For example e.g. I would swap my granny for a helicopter trip over London so I would need to find a helicopter pilot to carry out the swap. Write half a page in your home study book to show how you would persuade them to swap.

Watch the video - we watched this last year and it should remind you about the language of persuasion. <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-persuasive-text/zkcfbdm>Image that Mrs Johnson announced that she was cancelling morning break times. Write a letter to her to persuade her not to cancel break times. Make sure you give thoughtful reasons.

Afternoon work – 5 per week

Make a card for a special celebration – either stick in it your study book or take a photograph and stick that in.

Make a sculpture from recycled materials and take a photo stick this in your study book and evaluate how successful your creation was.

Choose two countries and make a list of their similarities and differences. Think about geographical language.

Make a diary of the weather during the time you are on home study. You will need to create a large table to fill in, in your home study book. I’ve included an idea of the table you could use in your study pack.

Draw a cartoon strip to illustrate the Easter Story.

Set up a still life at home. This can be a couple of toys or kitchen items or some flowers. Use your observation skills to draw or paint these.

Find a clip on the internet of your favourite Bible Story. Watch this (check with parents first) Find the Bible reference that tells the story.

Watch this French story. Draw some pictures of animals in your book and label them in French. <https://www.youtube.com/watch?v=Y-JBM23zThg>

Revise your science knowledge of space complete a project in your book (3 afternoon’s work)

Set up a science investigation that answers a question.

Make a Power Point summarising key events in British history from 4000BC. If you haven’t got computer access. Make a timeline of events in British history.

If you have any problems, send me an email [vjwhite@dudleyhouseschool.co.uk](mailto:vjwhite@dudleyhouseschool.co.uk)

Look out for any updates over Easter on the school website.