



*Up, Up and
Away
Class 1*

Successful Learners

Areas of Learning

Personal, Social and Emotional Development

Practising taking care of each other and other living things.
Learning to take turns and share our resources

Physical Development

Using manipulation skills such as building and cutting to make models eg kites, hot air balloons and birds
Learning to move rhythmically and respond to different kinds of music in large spaces.
Practising moving a ball in different ways
Replicating different actions of things that fly.

Expressive Art and Design

Enjoying and learning different nursery rhymes and songs
Using and experimenting with textures in different ways
Beginning to create form with our drawings.
Imaginative role play : Airport

Communication and Language

Will follow directions and instructions
Listening attentively and responding to a wide range of nursery rhymes and stories
Developing rhyming and alliteration knowledge

Understanding the World

Talk about why things happen and how things work when designing and making things that fly
Show care and concern for living things will be focussed on when we visit the farm.

Mathematics

Looking at and exploring and recognising numbers in the environment.
Counting and making comparisons between quantities
Measuring and using the language of length
Exploring shapes in the environment, learning their names and properties

Literacy

Enjoying a colourful set of rhyming and alliteration activities
Exploring texts about people who help us, e.g. *The Blue balloon*
Phonic activities according to ability
Writing lists, labels and captions

Confident Individuals	Responsible Citizens		
Enterprise	Enrichment	Spiritual and Moral	Communities
As enterprising people we will helping at the Mothers day tea Making cakes etc for the Mothers day	To enrich our learning we will be visiting a farm Playing in an airport	In our spiritual and moral development we will learning about celebrating Chinese New year and Easter	As members of community we will perform in our Easter production

Key Objectives

<h4>Personal, Social and Emotional Development</h4> <p>Interested in others' play and starting to join in Shows understanding and cooperates with some boundaries and routines Can select and use activities and resources with help Takes steps to resolve conflicts with other children, e.g. finding a compromise Initiates conversations, attends to and takes account of what others say Explains own knowledge and understanding, and asks appropriate questions of others Aware of own feelings, and knows that some actions and words can hurt others' feelings Beginning to be able to negotiate and solve problems without aggression Confident to speak to others about own needs, wants, interests and opinions</p>	<h4>Mathematics</h4> <p>Recognises some numerals of personal experience Counts objects to 5, 10 and beyond Counts in 2s Uses the language of more and less In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. Shows awareness of shapes in the environment Uses positional language Uses the language of size Orders according to length and height Uses everyday language related to time and money Orders and sequences familiar events.</p>
<h4>Communication and Language</h4> <p>Shows interest in play with sounds, songs and rhymes Identifies action words by pointing to the right picture Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts Maintains attention, concentrates and sits quietly during appropriate activity Two-channelled attention Responds to instructions involving a two-part sequence. Understand humour, e.g. nonsense rhymes Asks and answers why and how questions</p>	<h4>Understanding the World</h4> <p>Talks about why things happen and how things work Shows an interest in different occupations and ways of life They know about similarities and differences between themselves and others and among families, communities and traditions Comments and ask questions about aspects of their familiar world such as the place where they live.</p>
<h4>Physical Development</h4> <p>Improving and developing fine motor skills by mark making and manipulating sensory materials Learning to move rhythmically and respond to different kinds of music in large spaces. Building up the confidence in independent self-care, i.e. dressing up, washing hands, using the toilet Improving ball skills and coordination during PE sessions.</p>	<h4>Expressive Arts and Design</h4> <p>Enjoys joining in with dancing and ring games Uses various construction materials Manipulates materials to achieve planned effect Constructs with a purpose in mind using a variety of resources Works with and manipulates different textures</p>

<h4>Literacy</h4> <p>READING Looks at books independently Knows that information can be relayed in the form of print Begins to read words and simple sentences Phonic activities related to ability</p>	<p>WRITING Ascribes meaning to marks they see on different places Gives meaning to marks they make as they draw, write and paint Attempts to write short sentences in meaningful contexts Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly.</p>
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