

## **Summer Term 2018**

### **Here's a summary of this term**



**English** For the first four weeks of the summer term, class 4 will focus on Grammar. Each week, they will bring home some questions to complete independently, to clarify their understanding of the work we have done in class. The rest of the term will focus on writing. We will be using items, pictures and short films as prompts to develop our own writing. Weekly spelling patterns will continue to be taught on a weekly basis, with homework relating to their weekly word lists. This will now be given out on a Thursday and should be handed in on the following Wednesday, at the latest. Reading will remain a focus, with two guided reading sessions, every week. Reading at home is important. We encourage you to read with your child, at least three times a week. Please record all reading in your child's reading diary.

**Maths** During the summer term, we will be covering 2D shapes, Roman numerals, working with time, interpreting and calculating the mean, ratio and proportion, calculating percentages and constructing pie charts. Maths homework will be sent home on a Thursday, to be returned to school no later than the following Tuesday. Homework assesses what the children are able to do independently, as well as practising skills learnt in class. For this reason, please write H next to any questions you have helped your child with, so I am aware that we need to cover that area again, in class. They will have the opportunity once a week, at school, to use the Mathletics internet program to ensure they practise the full range of skills required to complete their key stage 2 studies. It would be beneficial if children could access this at home too.

### **Key Stage 2**

#### **Key Stage 2 assembly** Thursday 24<sup>th</sup> May

During their assembly children will be cooling down from the summer heat and performing a play, 'Bobbi and Arluk' by Robert Reed, that is centred on the relationship between an Inuit boy and a seal pup. The play has two main moral messages: the importance of taking decisions for oneself and the importance of preserving nature.

**Key Stage 2 Visit to Skegness** – The visit will include a lifecycle workshop at Skegness Aquarium to support the science curriculum and fieldwork to support children's learning in geography. Tuesday 12<sup>th</sup> June, more information to follow.

**RE** The children will be learning how God equips us, using the story of David, and how God provides us with armour to protect us.

**Computing** The children will extend their drawing skills to create 3D models based on using the software SketchUp Make. Children will learn how to create simple and complex 3D models. They will be able to add detail and manipulate 3D models using a variety of tools.

**Science** This term our topic covers lifecycles and habitats. Over the course of the term, children will develop a deeper knowledge of the classification system. They will look at both the plant and the animal kingdom. They will become botanical illustrators and by careful observation, practical activities and the study of scientists in this field, will develop an understanding of the various ways plants reproduce. They will also cover lifecycles within the animal kingdom, particularly focusing on insects, reptiles and birds. Later on in the term, there will be an opportunity for pond dipping, using identification keys. They will look at coastal and rainforest habitats learning about the array of life these support and the impact of human activity. A workshop on lifecycles provided by Skegness Aquarium, will give a practical element to this unit.

**Geography** Initially children will review and develop their knowledge of the world with a lesson focusing on The Commonwealth. They will continue to broaden their knowledge of other countries studying interdependence, particularly focusing on Fairtrade and sustainable fisheries. Using atlases and digital maps they will plan a trip of a lifetime detailing human and physical geography in the chosen area. They will study land use in coastal regions, be involved in fieldwork activities and comparing different UK coastal regions. Linking with their study of rainforest habitats in science, they will learn about Brazil in geographical terms.

**Music** Lessons will develop children's reading of musical notation. They will have the opportunity to sing a variety of melodies, describe several pieces using musical terminology and compose their own pieces. At the end of the summer term, key stage 2 will be performing at the musical recital assembly.

**French** French lessons will encompass conversation practise and have an emphasis on grammatical conventions for writing. The topic will incorporate new vocabulary for describing places and giving directions. After half term, there will be chance for children to develop their cooking skills as they embark on the study of French cuisine. At the end of the Summer Term, KS2 will host a Bastille Day celebration for the whole school.

**PE** P.E session will take place on Tuesday and Wednesday afternoons this term. Hopefully, the majority of the sessions will be taken outside so please ensure trainers, shorts and T shirts are in school on these days. This year, children will engage with an OAA unit to develop their collaborative working and problem solving skills. Children will improve their tennis skills in the other weekly PE session. The cancelled hockey tournament, will take place during the first week on Wednesday. There are also events for cross-country and mini tennis on the horizon. After half term, pupils will work towards athletics awards and a tri golf scheme of work will develop their coordination.

**Art and design technology** Painting skills will be the focus for the first part of the term. Children will study the work of Rousseau and through a series of step by step teaching, will create landscapes using watercolour and acrylics. Weather allowing, during SATS week, the children will engage in open air painting at Wyndham Park. They will study Impressionists who created coastal pictures. In DT, there will be a mixture of wood construction and textiles work, as pupils create frames for their pictures and a collaborative textile wall hanging.

**Pshe** Children will engage with lessons on air pollution, environmental destruction, floods and droughts and recycling in the first half of term. After the midterm break, we will discuss relationships, empathy and understanding, shyness and tasks focusing on self-esteem.

