

## Summer Term 2017

Here's a summary of Class 3 this term.



**English** Initially the class will focus on nonfiction, understanding the structure and purpose of non-chronological reports, but also developing pupils' use of fronted adverbials, expanded noun phrases and recognition of the various parts of a sentence. Afterwards they will study stories from other cultures, in particular from parts of Africa. They will also look at poetry before completing a unit of discussion texts.

**Maths** The term will start by consolidating understanding of perimeter, area, 2D and 3D shape. The class will then apply this knowledge to sequencing activities and problem solving. The remainder of the first half term will focus on fractions. Maths lessons after will cover the majority of the curriculum so that children have the opportunity to consolidate their knowledge of number and place value, addition and subtraction, multiplication and division, statistics and measurements. However, this term there will be an increased focus on problem solving and working mathematically both collaboratively and independently. Pupils will be given the opportunity to think mathematically and apply their understanding to a wide variety of oral, written and practical, cross-curricular activities.

**RE** During RE this term, the class will explore the unconditional friendship that Jesus provides for us. Using Bible stories, they will analyse the actions of his disciples and ultimately develop an understanding of the Kingdom of God.

**History and geography** Our topic this term is Voyages of Discovery. The children will focus on geographic skills this term; however, the topic will also incorporate an historic element. They will develop mapping skills including symbols and keys, knowledge of lines of latitude and longitude, an understanding of continents, compass points and grid references through studying the exploratory voyages of famous people. They will complete their own exploration with Class 4 into the local area on the 16<sup>th</sup> May (weather dependent).

**Science** During science lessons, the class will be classifying solids, liquids and gases, performing investigations to change states. They will also learn about the water cycle. After half term, the children will be launched into a space adventure.

**Computing** In computing children will become weather presenters and try their hand at animation.

**Music** In music lessons they will learn songs to sing in rounds and then use tuned and untuned percussion to arrange an accompaniment with attention to balance and musical effect.

**French** In French lessons pupils will develop vocabulary relating to the weather and will be given opportunities to practice their French conversation and writing skills. The class will participate in a whole school event to celebrate Bastille Day towards the end of term to develop their understanding of French customs and culture.

**PE** This term children will take part in tennis and cross-country activities. There will also be an after school rounders club running on Tuesdays. After half term KS2 will have the opportunity to develop their cricket skills with a visiting coach and practise their athletics skills.

**Art and design technology** The class will focus on sculpture for the first half term. They will take inspiration initially from Alberto Giacometti and look closely at the human figure. After that, they will produce card sculptures linked to their understanding of 2D and 3D shape. They will use salt dough to create relief maps to complement their geography topic. The latter part of the term will see their attention turn to mechanical working where they will create vehicles to operate in a moonscape.

**Homework** Weekly homework is expected to be completed fully and to school presentation standards. If your child is having difficulty completing a task, please ask them to share their concerns with me. Spellings will be given weekly, in addition to a maths activity and comprehension paper. There will also be brain builder work set. The school encourages pupils to complete regular session on Mathletics using their personalised logins.