

Summer Term 2018

Here's a summary of this term



Year 4 English The term will begin with studying adventure stories, where pupils will have the opportunity to continue to develop their grammatical knowledge of sentence structure. After which, they will engage with a persuasive writing unit, creating and using the language of advertisements. They will practise reading comprehension skills through guided reading sessions and children will be exposed to a wide range of genres engaging with our new novels. In the latter part of the term, they will be using short stories, including 'Sam's Duck' by Michael Morpurgo, to discuss issues and dilemmas in creative writing. A poetry unit will focus on vocabulary building. Weekly spelling patterns will be given for homework on a Monday, and tested through dictation, the following week. Each week, children are expected to complete a piece of English homework to complement their learning in class.

Year 4 Maths At the start of term, the class will learn informal methods of division accessing their knowledge of multiplication tables. It is important that children consolidate multiplication tables up to 12x by the end of this school year. They will further develop division skills with problem solving activities and the introduction of formal methods. The class will look at time in detail, after which, they should be able to tell the time using 12 and 24 hour clocks and have a sound knowledge of Roman Numerals. They will also look at time in terms of duration. They will have practical session on measures including capacity. The latter part of their study will focus on geometry. Maths homework will be set weekly to allow children to practise skills they have learnt in class. They will have the opportunity once a week at school to use the Mathletics application to ensure they practise the full range of skills required to complete their lower key stage 2 studies. It would be beneficial if children could access this at home too.

Key Stage 2

Key Stage 2 assembly **Please note a date change.** Initially this was published to take place on Thursday 24th May. Due to children commitments with transition days, it is hoped that this will now take place on Wednesday 23rd May – confirmation will follow. Sorry for any inconvenience.

During their assembly children will be cooling down from the summer heat and performing a play, 'Bobbi and Arluk' by Robert Reed, that is centred on the relationship between an Inuit boy and a seal pup. The play has two main moral messages: the importance of taking decisions for oneself and the importance of preserving nature.

Key Stage 2 Visit to Skegness – The visit will include a lifecycle workshop at Skegness Aquarium to support the science curriculum and fieldwork to support children's learning in geography. Tuesday 12th June, more information to follow.

RE All Key Stage 2 will study RE on a Monday, taught by Mrs Harding. The children will be learning how God equips us, using the story of David, and how God provides us with armour to protect us.

Computing will be taught by Mrs Harding. The children will extend their drawing skills to create 3D models based on using the software SketchUp Make. Children will learn how to create simple and complex 3D models. They will be able to add detail and manipulate 3D models using a variety of tools.

Science This term our topic covers lifecycles and habitats. Over the course of the term, children will develop a deeper knowledge of the classification system. They will look at both the plant and the animal kingdom. They will become botanical illustrators and by careful observation, engaging in practical activities and the study of scientists in this field, will develop an understanding of the various ways plants reproduce. They will also cover lifecycles within the animal kingdom, particularly focusing on insects, reptiles and birds. Later on in the term, there will be an opportunity for pond dipping, using identification keys. They will look at coastal and rainforest habitats learning about the array of life these support and the impact of human activity.

Geography Initially children will review and develop their knowledge of the world with a lesson focusing on The Commonwealth. They will continue to broaden their knowledge of other countries studying interdependence, particularly focusing on Fairtrade and sustainable fisheries. Using atlases and digital maps they will plan a trip of a lifetime detailing human and physical geography in the chosen area. They will study land use in coastal regions, be involved in fieldwork activities and compare different UK coastal regions. Linking with their study of rainforest habitats in science, they will learn about Brazil, describing the country in geographical terms.

Music Lessons will develop children's reading of musical notation. They will have the opportunity to sing a variety of melodies, describe several pieces using musical terminology and compose their own pieces. At the end of the summer term, key stage 2 will be performing at the musical recital assembly.

French French lessons will encompass conversation practise and have an emphasis on grammatical conventions for writing. The topic will incorporate new vocabulary for describing places and giving directions. After half term, there will be chance for children to develop their cooking skills as they embark on the study of French cuisine. At the end of the Summer Term, KS2 will host a Bastille Day celebration for the whole school.

PE P.E sessions will take place on Tuesday and Wednesday afternoons this term. Hopefully, the majority of the sessions will be taken outside so please ensure trainers, shorts and T shirts are in school on these days. This year children will engage with an OAA unit to develop their collaborative working and problem solving skills. Children will improve their tennis skills in the other weekly PE session. The cancelled hockey tournament, will take place during the first week on Wednesday. There are also events for cross-country and mini tennis on the horizon. After half term, pupils will work towards athletics awards and a tri golf scheme of work will develop their coordination.

Art and design technology Painting skills will be the focus for the first part of the term. Children will study the work of Rousseau and through a series of step by step teaching activities, will create landscapes using watercolour and acrylics. Weather allowing, during SATS week, the children will engage in open-air painting at Wyndham Park. They will study Impressionists who created coastal pictures. In DT, there will be a mixture of wood construction and textiles work, as pupils create frames for their pictures and a collaborative textile wall hanging.

Pshe Children will engage with lessons on air pollution, environmental destruction, floods and droughts and recycling in the first half of term. After the midterm break, we will discuss relationships, empathy and understanding, shyness and tasks focusing on self-esteem.