

# Spring Term 2018



## Here's a summary of Class 3 this term

**English** The class will read a wide variety of texts written by a range of authors, in addition to extracts in letter and explanation text format. They will continue to have regular guided reading sessions to aid their development of character and setting in their own writing and to consolidate their understanding of English language conventions and terminology. As a class, we will be visiting the Grantham Library. The children will develop their letter writing in order to write to their chosen author, with the hope that we will receive some replies! Also this term, the class will focus on alternative ending to fairy-tale stories, developing their own sentence structure and vocabulary use.

**Maths** Initially the class will use bead strings and arrays to consolidate their knowledge and understanding of multiplication and division. Once proficient, they will work mathematically, applying their knowledge to word problems and then using this to develop their understanding of fractions.

**RE** During RE lessons children will study Bible stories to understand how Jesus can heal, protect and provide. Later on in the term the class will learn about places of worship.

**History and Geography** Paramount to their investigations of the Viking and Anglo-Saxon invasion of the UK, pupils will locate the countries where these people were from originally and plot their route through England. They will identify key invasion points and settlement areas; for example Lindisfarne and York. They will discover the differences between the Viking's home country in terms of geographical features and human activities, and England, suggesting reasons why they settled in the UK. Through the study of historic and present day maps, pupils will investigate how these areas have changed over time. The class will create a booklet about Scandinavia based on evidence gleaned from a wide range of geographical sources.

**Science** Our initial science topic is all about teeth and digestion. Pupils will look at the structure of human and animal teeth to gain an understanding of the classification system and human development from infant to adults. They will identify different types of teeth labelling the parts and perform scientific investigations to discover how diet affects their teeth and how they can best preserve them. Over the second part of the term pupils will investigate light in terms of sources, seeing, reflections and shadows. Working in scientific teams children will perform investigations to understand and explain how light appears to travel in straight lines and how this affects seeing and shadows.

**Music** During music lessons, the children will be writing lyrics based on our local community, both present and past. We will also learn about street performances and look at rhythmical rhyme to create a performance.

**Modern foreign languages** Children will use geographic, reading and speaking and listening skills to develop their knowledge of French culture. They will be introduced to some French poetry and continue to develop their bank of vocabulary, this term focusing on transport and travel.

**PE** Children will work towards gymnastics awards and some will form a team to compete against other schools later in the term. Children will be improving their badminton skills in preparation for a tournament later in the term. Children will also be given the opportunity to represent the school in either curling or goalball.

**Art** This term pupils will dye fabric, decorate swatches with a variety of stitches, pad shapes and collate their creations to form a textile picture of a Viking longboat at sea. They will develop their drawing skills and have the opportunity to weave paper and wool.