

Class 2



Giants

Successful learners

Areas of Learning

As Scientists we will learn about plants. We will be observing different plants in our school environment and watching them grow.

As Geographers we will be learning about the weather and how it changes throughout the seasons.

As Designers we will use a computer design package to design and make a castle. We may even create our designs using construction kits.

As Athletes we will practise and improve our ball skills.

As Gymnasts we will be linking actions to make sequences and travelling in a variety of different ways including rolling and jumping.

As Musicians we will learn to represent sounds with symbols, classify instruments and make simple beatbox sounds

As Users of technology we will be taking photographs and learning to edit them

As Artists we will be using digital media to create pictures.

Confident individuals

Enterprise

As enterprising people we will: be learning to use our initiative by 'paying' for our snack. We will use our money skills to find correct amounts as well as adding and subtracting amounts.

Responsible Citizens

Enrichment

To enrich our learning: This term we will visit the park taking photographs for our art work. Our role play area is a Castle in Fairy Story land, created to provide an inspirational place for us to write stories. We will be dressing up for World Book day and completing different activities on Science day.

Spiritual & Moral

In our spiritual and moral development we will: learning about different faiths and the books that are special to them.

Communities

As members of a community we will: learn how to be polite and respectful, representing our school with pride. Some of us will be visiting the Grantham Music Festival and we will all be welcoming visitors to our Open Day.

R.E Key Objectives	Milestone 1
To understand beliefs and teachings To understand practices and lifestyles	<ul style="list-style-type: none"> Describe some of the teachings of a religion. Describe some of the main festivals or celebrations of a religion. Recognise, name and describe some religious artefacts, places and practices.
Geography Key Objectives	Milestone 1
To investigate patterns	<ul style="list-style-type: none"> Identify seasonal & daily weather patterns in the UK & the location of hot & cold areas of the world in relation to the Equator & the North and South Poles.
Science Key Objectives	Milestone 1
To work scientifically To understand plants	<ul style="list-style-type: none"> Ask simple questions. Perform simple tests. Use observations and ideas to suggest answers to questions. Gather and record data to help in answering questions. Identify and name a variety of common plants, including garden plants, wild plants and trees & those classified as deciduous & evergreen. Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers. Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
Art Key Objectives	Milestone 1
To master techniques - Digital media	<ul style="list-style-type: none"> Use a wide range of tools to create different textures, lines, tones, colours and shapes
D/T Key Objectives	Milestone 1
To master practical skills: Computing	<ul style="list-style-type: none"> Model designs using software.
PE - Games	Milestone 1
Games -To develop practical skills in order to participate, compete and lead a healthy lifestyle	<ul style="list-style-type: none"> Use the terms 'opponent' and 'team-mate'. Use rolling, hitting, running, jumping, catching and kicking skills in combination. Lead others when appropriate.
PE - Gymnastics	Milestone 1
Gymnastics -To develop practical skills in order to participate, compete and lead a healthy lifestyle	<ul style="list-style-type: none"> Copy and remember actions. Move with some control and awareness of space. Link two or more actions to make a sequence. Show contrasts (such as small/tall, straight/curved and wide/narrow). Travel by rolling forwards, backwards and sideways. Climb safely on equipment. Stretch and curl to develop flexibility. Jump in a variety of ways and land with increasing control and balance
Music	Milestone 1
To perform	<ul style="list-style-type: none"> Take part in singing, accurately following the melody. Follow instructions on how and when to sing or play an instrument. Make and control long and short sounds, using voice and instruments.