

English Modules Year 3 and 4 Cycle A

| Term 1 Ferocious Earth & We are Technicians | | | Term 2 Treasure Hunters | | | Term 3 Water, Water | | | |
|--|--|--|--|---|-----------------------------------|------------------------------------|---|--|---------------|
| narrative | Writing and performing a play 3 weeks | | Take one book (2 weeks) | Authors- fairy tales alternative versions 3 weeks | | Take on book linked to Book week | Adventure stories 4 weeks – issues and dilemmas | | Take one book |
| Grammar focus | W1 W2 S1 S2 T3 | | | S1 S2 S3 T1 | | | T3 S1 S2 S3 T1 W3 P1 | | |
| | W2 S1 S2 S3 T1 T2 P3 | | | W2 S1 S2 S3 T1 T2 P3 P1 | | | W2 S1 S2 S3 T1 T2 P3 P1 | | |
| Suggested written outcome | Write and perform a play based on a familiar story | | | Write a traditional tale from a key character's perspective | | | Write an adventure story, focusing on the plot | | |
| Non fiction | Reports volcanoes or Anglo Saxons 3 weeks | Instructions 2 weeks | | Explanation 2 weeks | Letter to an author 1 week | | Persuasion 3 weeks | | |
| | T1 T2 | T1 S2 W3 | | S1 S2 S3 T1 T2 | T1 S1 S2 S3 W2 | | S1 S2 S3 T1 T2 W1 | | |
| Grammar focus | W2 S1 S2 S3 T1 T2 P3 | W2 S1 S2 S3 T1 T2 P3 | | W2 S1 S2 S3 T1 T2 P3 | T1 T2 S3 | | W2 S1 S2 S3 T1 T2 P3 W2 | | |
| | Research and note taking techniques | Write and evaluate a range of instructions including directions e.g. for a treasure hunt | | | | | Assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids to make the view more convincing | | |
| Poetry | Exploring form - structure haiku, tanka and kenning 2 weeks | Vocabulary building 1 week | Take one poet – poetry appreciation 2 weeks | | Vocabulary building 1 week | Structure limerick 2 week | | | |
| | Read and write haiku, tanka and kennings | Read, write and perform free verse | Research a particular poet. Personal responses to poetry. Recite familiar poetry by heart. | | Read write and perform free verse | Recite familiar limericks by heart | | | |

English Modules Year 3 and 4 Cycle B

| Term 1 Britain is Great | | | | Term 2 Feasts and Festivals | | | Term 3 Voyages of Discovery | | |
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| Narrative | Writing and performing a play focus on character dialogue 3 weeks | Narrative traditional tales fables 2 weeks | Take one book 2 weeks | Traditional tales myths/quests – linked to Romans 3 weeks | Story settings linked to historical themes 3 weeks | Take on book linked to Book week | A story/stories with a theme – other cultures 4 weeks | | Take one book 1 week |
| Y3 and 4 Grammar focus | S1 S2 W1 W2 S1 S2 S3 T2 P3 | P1 T1 W3 W2 W2 S1 S2 S3 T1 T2 P3 P1 | | S3 P1 W1 W2 S1 S2 S3 T1 T2 P3 W1 P1 P2 | T3 P1 S1 S2 W2 W2 S1 S2 S3 T1 T2 P3 P1 P2 | | W2 S1 S2 S3 T1 T3 W2 S1 S2 S3 T1 T2 P3 P1 | | |
| Suggested written outcome | Write and perform a play based on a familiar story | Write a new fable to convey a moral | | Write a traditional tale from a key character's perspective | | | Relate the theme of the story to personal experience and write an autobiographical story/account reflecting the theme | | |
| Non fiction | Explanations – linked to science plants growing or magnets or how Stone Age man lived 3 weeks | | | Recount – Romans 2 weeks | | | Discussion 3 weeks | Report 3 weeks | |
| Y3 and 4 Grammar focus | T2 T1 T3 S3 W2 S1 S2 S3 T1 T2 P3 W1 P2 | | | T1 T2 S1 S2 W2 S1 S2 S3 T1 T2 P3 | | | T1 T2 S2 W2 S1 S2 S3 T1 T2 P3 | S1 S2 S3 T1 T2 W2 S1 S2 S3 T1 T2 P3 | |
| Suggested written outcome | Create a flow chart to write an explanation of a process, ensuring relevant details are included and accounts ended effectively | | | Write a news report of an unfolding event (e.g. commentary) including detail expressed in ways that will engage the reader | | | Consider different sides of an argument and decide on a course of action, summarising your reasons in a letter – linked to Captain Cook | Write own report independently based on notes gathered from several sources | |
| Poetry | Language Play 3 weeks | Vocabulary building 1 week | | Structure narrative poetry 2 weeks | | | Structure calligrams and shape poetry 2 weeks | | |
| Suggested outcome | Structure – read and write riddles | Read, write and perform free verse | | Recite some narrative poetry by heart and read and respond to them. | | | Link to computer work/ presentation | | |