

## Class 4 Topic Information - Term 1 2017

I hope you have all enjoyed a relaxing summer holiday. It has been lovely to welcome the new class 4 back to school and I look forward to seeing what we can achieve together, this year.

This term, our topic is Conflicts. In history, we will research conflicts involving Great Britain. We will briefly look at the English Civil War and what life was like in the trenches during World War One before doing an in depth study of World War Two and the part Lincolnshire played. We will learn about the declaration of war, what a 1940s house looked like compared to our homes now, life during the Blitz, women taking on men's roles, propaganda, rationing and how the war ended. In geography, we will look at the countries involved in the wars.

Art- In art, we will be researching war artists and producing our own work based on what we discover. We will particularly look at the work of Paul Nash. We will focus on the skills of colour mixing and shading.

Design Technology - will be taught in term 2.

Music - In music, we will be learning basic notation and how to play the recorder. We will also be working on our singing skills.

Science - In science, we will be learning about electricity. The children will learn about the use of symbols for components in a circuit as well as considering the effect of changing components in a circuit.

Computing - During the first half term, the children will become bloggers. They will write content for a shared blog, thinking carefully about what can be appropriately shared online. They will consider issues of copyright and digital footprint as well as what is acceptable behaviour when commenting on other's posts. We will also be re-visiting e-safety.

PSHE -Our personal, social and health education will be taught through other areas of the curriculum. On the first day of term, we looked at rules and the importance of rules, creating rules for our classroom that we all agree with. We will learn about health and safety in our design technology lessons and how to assess against risk. In our history lessons, we will learn about propaganda and how images in the media can have an effect on us.

R.E - In our R.E lessons, we will be studying the Bible, particularly how it is used and the impact it has on Christians. We will also become investigators, using the Bible to find evidence. As part of our work on WWII, we will learn about Anne Frank so, in R.E, we will look at the Jewish faith and some of the festivals they celebrate.

P.E - For P.E this term, we will be joining with class 3 and our lessons will consist of dance and netball. Our P.E days will be Monday and Wednesday, but these may change if the weather is not suitable, so P.E kits, consisting of indoor and outdoor kits, a pair of socks and a pair of trainers, should be brought into school on a Monday morning and left in school all week.

French - In French, we will be learning about animals.

English - This term we will be learning about suspense and mystery in writing, using the text Letters from the Lighthouse to inspire our work.

Maths - This term, we will be focussing on the following mathematical concepts; place value, rounding, fractions and decimals and addition and subtraction.

### Homework

There will be one Brain Builder each half term. The homework given is open ended, enabling the children to access it at their own level. Although some parents enjoy helping with their children's Brain Builders, this is not a necessity. The work set will always be something the children can do independently. When the children do not have a Brain Builder, they will be given various homework relating to different areas of the curriculum.

Reading - children should ideally be reading every night and recording it in their reading record book, even if they are reading to themselves. I expect to see at least four entries each week. A number of the older children enjoy reading their own books rather than the books given in the reading scheme. This reading should be recorded in their books. They should still be reading their given school books as well. If children are reading to themselves, they should write a brief summary in their reading record book.

Maths - Every week, the children will be receiving a maths task to complete. This is to assist them in their independent learning of their times tables and consolidation of work completed in class. We subscribe to Mathletics and some

weeks the children will be set online tasks. The other weeks, they will be given questions relating to their knowledge of times tables. If you help your child with any questions, please record this in their homework diary or on the sheet. This homework is due in on a Tuesday.

Spelling - The children will receive weekly spellings based on letter patterns and spelling rules we have been learning in class. They should write each word on their list into a sentence to show their understanding. This homework is due in on a Thursday. There will be no spelling homework for the first few weeks while children are being assessed to ensure the spellings are appropriate for their ability.

Writing - This term, we will be having a 'Word of the Day' in class. The purpose of this is to try and increase their vocabulary. Monday will be a noun, Tuesday will be an adjective, Wednesday will be an adverb, Thursday will be a verb and Friday will be a 'long word'. At the end of the week, the children will bring home a copy of these five words and a short writing task to complete.

If you have any questions, please do not hesitate to make an appointment to come in and see me.

Kind Regards

Suzie Harding