

## **Autumn Term – second half**

### **Here's a summary of Class 3 this term**

**English** Initially Class 3 will be studying non-fiction writing. Through reading, they will develop their understanding of how to write effective non-chronological reports focusing particularly on grammar during these sessions. The latter part of this term will focus on reading and writing plays. In addition to this, guided reading lessons will cover a variety of text types. Weekly spellings will be tested on Mondays, and children, as well as spending time at home, will have the opportunity to learn spelling conventions and patterns in lesson time. Pupils will engage in regular handwriting practise.



**Maths** The term will begin by consolidating addition and subtraction mental strategies. They will investigate and solve problems using their knowledge of place value and addition and subtraction, developing a solid understanding before being introduced to formal written methods. As always, they will engage in activities to practise multiplication tables. Through other curriculum areas, they will create graphs and charts, and have the opportunity to use their maths skills in a variety of ways.

**RE** During religious education lessons, children will research key texts and figures in the Bible, focusing the authors that wrote about them. The latter part of the term will engage children in activities based around the birth of Jesus.

**History** This term children will use timelines to identify periods of British history. They will focus on Anglo-Saxon and Scots settlements. During this unit, they will learn how archaeologists find out about the past and will have the opportunity to handle artefacts borrowed from Grantham Museum. They will study the important ship burial at Sutton Hoo, Anglo-Saxon runes and illuminated manuscripts; understand what it was like to live in Britain in the 5<sup>th</sup> century and learn about the Anglo-Saxons culture and beliefs. They will also be visiting Grantham museum to develop their understanding of Remembrance Day.

**Science, Computing and Music** Our science topic is all about electricity. The children will investigate circuits, learn how to record these using symbols and about the safe use of electricity. Computing this term will develop keyboard skills, be concerned with the positive benefits of online communication and cover debugging skills using code. During music lessons the class will learn about tempo, pitch and rhythm by studying famous compositions.

**French** In French lessons, pupils will develop vocabulary relating to the classroom and school environment. They will hold simple conversations in French, asking and answering questions. As Christmas approaches, the children will learn about French culture, investigating similarities and differences in the French and English school system, and how festivals are celebrated in each country.

**PE** Key Stage 2 will continue to perfect their dance sequence, for their entry to Create and Dance Nutcracker competition. The final filming will take place at the beginning of December, when we will organise an assembly to show our creation for those who wish to take a look – further information will follow shortly. They will also be practising and developing their tactical skills in hockey. This will be outside on a Thursday, so Friday tracksuit can be worn in cold weather for this session.

**DT** In design technology this term the class will use their learning in science lessons about circuits to create a Christmas card or decoration that lights up!

### **Don't forget**

Wednesday 15<sup>th</sup> November – non-uniform day

Class assembly – Thursday 16<sup>th</sup> November

Full PE kit needed in school Wednesdays and Thursdays